

September 30, 2005

Introduction to Teachers' and Students' Resource Chart **Grades 9, 10, 11, 12**

The Ipperwash Inquiry's website www.ipperwashinquiry.ca is the public face of the proceedings of the public inquiry into events surrounding the death of Dudley George. Dudley George was fatally shot by an Ontario Provincial Police officer at Ipperwash Provincial Park in 1995 during a land rights protest by Aboriginal people.

In November 2003, the Ontario government appointed Justice Sidney Linden as Commissioner of the Inquiry. Hearings began in July 2004 and are scheduled to conclude by March 2006. The Commissioner expects to deliver the Inquiry report to the government in the Fall of 2006.

The Inquiry website has valuable resources for high school teachers and students in a variety of courses including economics, geography, history and law. The website contains information about the Inquiry and public inquiries generally, research papers, transcripts, exhibits and a link to a live web cast of the Inquiry's hearings.¹

A fact-finding inquiry into the events surrounding Dudley George's death is only the first part of the Ipperwash Inquiry's mandate. Part two addresses broad policy issues and is aimed at gathering and analyzing information leading to recommendations for avoiding violence in similar circumstances.

Teachers and Students Resource Chart – Grades 9, 10, 11, 12

The "Teachers and Students Resource Chart – Grades 9, 10, 11, 12" is based on an analysis of the Aboriginal perspectives in the Canadian World Studies discipline of courses prepared by Keith Lickers, Acting Coordinator of the Aboriginal Policy Unit, Field Services Branch of the Ontario Ministry of Education.

The chart includes the area of study, such as economics or history, the specific course name and number, some of the strands and some of the "specific expectations" under the strands. On the right side of the chart, there is a list of "Ipperwash Inquiry Materials" that may assist teachers and students with some of the specific expectations. All of the Ipperwash Inquiry materials referred to are available on the Inquiry web site.

The Inquiry will update the resource chart as additional relevant research papers, consultation summaries and testimony become available.

¹ The opinions expressed in the research papers, consultation summaries, etc. are those of the authors, participants, etc. and not those of Commission staff or the Commissioner of the Inquiry. The Commissioner will consider the comments made by authors and participants when he writes the Inquiry report and makes recommendations to help avoid violence in similar circumstances in the future.

Ipperwash Inquiry Research Papers

These are the Inquiry's research papers. You are welcome to reproduce any of the papers for course materials when final versions are posted, provided that you include an acknowledgement of the authors and the Ipperwash Inquiry.

Papers posted (as of September 30 2005) on the website:

1. "Ipperwash: General Historical Background," (Final) by Joan Holmes & Associates Inc.
2. "Connecting People to Place: Great Lakes Aboriginal History in Cultural Context," (Final) by Darlene Johnston.
3. "The Role of the Natural Resources Regulatory Regime in Aboriginal Rights Disputes in Ontario," (Final) by Jean Teillet.
4. "Addressing Aboriginal Land and Treaty Rights in Ontario: An Analysis of Past Policies and Options for the Future," by Michael Coyle.
5. "The Collection and Use of Intelligence in Policing Public Order Events," by Wayne Wawryk.
6. "Trespass and Expressive Rights," by W. Wesley Pue.
7. "Public Order Policing in Canada: An Analysis of Operations in Recent High-Stakes Events," by Willem de Lint.
8. "Challenge, Choice and Change: A Report on Evidence-Based Practice in the Provision of Policing Services to Aboriginal Peoples," by Human Sector Resources.
9. "Aboriginal Peoples and the Criminal Justice System," by Jonathan Rudin.
10. "Warrior Societies in Contemporary Indigenous Communities," by Taiiaiake Alfred and Lana Lowe.
11. "History and Comparison of Aboriginal Land, Treaty and Rights Occupations," by John Borrows.
12. "Policing and Aboriginal Occupations," by Don Clairmont and Jim Potts.
13. "Four Models of Police-Government Relationships," by Kent Roach.
14. "The History and Future of the Politics of Policing," by Margaret Beare.

15. “Legal Sites of Executive Police Relations in Canada: Core Principles in a Canadian Context,” by Dianne Martin.
16. The Oversight of Executive Police Relations in Canada: The Constitution, the Courts, Administrative Processes and Democratic Governance,” by Lorne Sossin.
17. “Police-Government Relations in the Context of State-Aboriginal Relations,” by Gordon Christie.
18. “The Idea of the Political “Independence” of the Police: International Interpretations and Experience,” by Philip Stenning.

Forthcoming papers:

1. “Description of Aboriginal Peoples in Ontario” by Noelle Spotton.
2. “Profile and Inventory of Sacred Sites and Aboriginal Burial Grounds in Ontario,” by Darlene Johnston and William Fitzgerald.
3. “Aboriginal – Police Relations and Policing: Best Practices Survey and Focus Groups,” by John Hylton.
4. “Aboriginal Policing,” by Don Clairmont.
5. “Description of Policing in Ontario,” by Dena Demos.

Ipperwash Inquiry Web Casts and DVDs

1. Web cast (available on the Inquiry’s web site until November 19, 2005) of the Inquiry’s symposium dealing with the policing of Aboriginal occupations and the history of Aboriginal occupations (August 19, 2005). The Inquiry also has DVDs of the symposium.

We hope teachers and students find the resource chart to be helpful in their course work.

For more information, contact:

Noelle Spotton
Policy Counsel
Ipperwash Inquiry
250 Yonge Street, Suite 2910
P.O. Box 30
Toronto, Ontario
M5B 2L7

Phone: (416) 314-9472, Fax: (416) 314-9393, email: noelle.spotton@jus.gov.on.ca