

**THE CORNWALL  
PUBLIC INQUIRY**



**L'ENQUÊTE PUBLIQUE  
SUR CORNWALL**

**Public Hearing**

**Audience publique**

**Commissioner**

**The Honourable Justice /  
L'honorable juge  
G. Normand Glaude**

**Commissaire**

**VOLUME 20**

**Held at :**

Hearings Room  
709 Cotton Mill Street  
Cornwall, Ontario  
K6H 7K7

Thursday, April 20, 2006

**Tenue à:**

Salle des audiences  
709, rue de la Fabrique  
Cornwall, Ontario  
K6H 7K7

Jeudi, le 20 avril 2006

**ERRATA**

April 19, 2006  
Volume 19

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Jose Harrah-Suarez

Should have read:

Jose Hannah-Suarez

---

Mr. Danny Aikman

Should have read:

Deputy Chief Danny Aikman

---

**Appearances/Comparutions**

Mr. Peter Engelmann	Lead Commission Counsel
M <sup>e</sup> Simon Ruel	Commission Counsel
Ms. Louise Mongeon	Registrar
Mr. John E. Callaghan Mr. Mark Crane	Cornwall Police Service Board
Ms. G. Saccoccio Brannan, Q.C. Dect. Staff Sgt. Colin Groskopf	Ontario Provincial Police
M <sup>e</sup> Claude Rouleau Mr. Mike Lawless	Ontario Ministry of Community and Correctional Services and Adult Community Corrections
Ms. Judie Im	Attorney General for Ontario
Mr. Peter Chisholm	The Children's Aid Society of the United Counties
Mr. Peter Wardle	Citizens for Community Renewal
Mr. Dallas Lee Ms. Lauren Schellenberger	Victims Group
M <sup>e</sup> André Ducasse	Diocese of Alexandria-Cornwall and Bishop Eugene LaRocque
Mr. Giuseppe Cipriano	The Estate of Ken Seguin and Scott Seguin and Father Charles MacDonald
Mr. Jose Hannah-Suarez	Mr. Jacques Leduc
Mr. William Carroll	Ontario Provincial Police Association
Mr. John E. Callaghan	Deputy Chief Danny Aikman Chief Daniel C. Parkinson

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1 --- Upon commencing at 10:05 a.m./

2 L'audience débute à 10h05

3 **THE REGISTRAR:** Order; all rise. À l'ordre;  
4 veuillez vous lever.

5 This hearing of the Cornwall Public Inquiry  
6 is now in session, the Honourable Mr. Justice Normand  
7 Glaude presiding.

8 Please be seated. Veuillez vous asseoir.

9 **THE COMMISSIONER:** Good morning.

10 Good morning, sir.

11 **MR. AIKMAN:** Good morning, Your Honour.

12 **MR. ENGELMANN:** Good morning, Mr.

13 Commissioner.

14 **THE COMMISSIONER:** Good morning.

15 **DEPUTY CHIEF DANNY AIKMAN, Resumed:**

16 --- **RE-EXAMINATION BY/RÉ-INTERROGATOIRE PAR MR. ENGELMANN:**

17 **MR. ENGELMANN:** Now that I've had the  
18 evening to ponder the couple of questions that I wanted to  
19 ask in re-examination, we do have a transcript, sir, and I  
20 think it might be useful if we put the transcript up on the  
21 screen. I just wanted to cover three brief areas with you,  
22 Deputy Aikman, if I could.

23 The first area arises as a result of some  
24 questions from Mr. Hannah-Suarez. If we could go to 193 of  
25 the transcript, please?

1 Deputy Aikman, just before I ask you a  
2 question on re-examination, what you might want to do is  
3 start with the question that starts on page 193, line 3,  
4 and just read through to the following page at line 6.

5 (SHORT PAUSE/COURTE PAUSE)

6 MR. AIKMAN: How far do you want me to go  
7 down?

8 MR. ENGELMANN: Line 6 on page 194.

9 MR. AIKMAN: Okay. Yes.

10 MR. ENGELMANN: All right?

11 So ---

12 THE COMMISSIONER: Hang on a second.

13 MR. AIKMAN: The next page.

14 MR. ENGELMANN: All right?

15 MR. AIKMAN: Yes.

16 MR. ENGELMANN: And I think this all started  
17 -- there was a discussion about how do you ensure fairness,  
18 impartiality when you're doing investigations and you were  
19 being asked some questions about whether there's some form  
20 of review.

21 MR. AIKMAN: Yes.

22 MR. ENGELMANN: I would like you then to  
23 have Volume 2 available, and I'm particularly interested in  
24 Tab 33.

25 THE COMMISSIONER: So Volume II of Exhibit

1 29?

2 MR. ENGELMANN: I apologize. It would be  
3 Exhibit 30, sir, the Book of Documents.

4 THE COMMISSIONER: Volume II.

5 MR. ENGELMANN: Tab 33.

6 THE COMMISSIONER: Thirty-three (33). All  
7 right.

8 MR. ENGELMANN: And I'm looking at the  
9 earlier version of, I believe, Order 43.

10 MR. AIKMAN: Yes.

11 MR. ENGELMANN: And if you could turn to the  
12 portion dealing with case management, starting with page 8?

13 THE COMMISSIONER: Wait a minute here; I'm  
14 lost. Tab 33 ---

15 MR. ENGELMANN: Yes, Tab 33, sir, the second  
16 part of Tab 33.

17 THE COMMISSIONER: All right.

18 MR. ENGELMANN: Because we have the earlier  
19 version of the order.

20 THE COMMISSIONER: That's right.

21 MR. ENGELMANN: What I'm seeking, Deputy  
22 Aikman, is some clarification of this. We went through  
23 this briefly on quality assurance, quality control, and  
24 it's just a clarification, because in answer to questions  
25 from Mr. Hannah-Suarez, you were asked questions about

1           whether a supervisor would review and you were also asked  
2           questions about whether there would be any officer not  
3           involved who might review, and you indicated that there  
4           could be someone like a Professional Standards officer  
5           looking at something, but that would be a couple of years  
6           down the line.

7                           All right?

8                   **MR. AIKMAN:** I think the context of my  
9           response, as I read the transcript, was particularly in  
10          regards to the sex offence registry.

11                   **MR. ENGELMANN:** Yes.

12                   **MR. AIKMAN:** Professional Standards would  
13          review reports on there.

14                   **MR. ENGELMANN:** Okay. But I would like to  
15          take you to the -- just your case management on  
16          investigations because I want to make sure this is clear.

17                   **MR. AIKMAN:** All right.

18                   **MR. ENGELMANN:** You talk in 4.01 about  
19          supervisors being responsible for reviewing investigations;  
20          correct?

21                   **MR. AIKMAN:** Yes.

22                   **MR. ENGELMANN:** And then in 4.02 you talk  
23          about various screening criteria, screening reports, et  
24          cetera, that the supervisors are to do?

25                   **MR. AIKMAN:** Yes.

1                   **MR. ENGELMANN:** And then in 4.03, you say:  
2                                "If deemed appropriate, the reviewing  
3                                uniform supervisor shall assign the  
4                                occurrence to a qualified member to  
5                                follow up and should the case require  
6                                follow up by the Criminal Investigation  
7                                Division, he shall reassign the case to  
8                                the staff sergeant or CID."

9                   **MR. AIKMAN:** Yes.

10                   **MR. ENGELMANN:** I'm just wondering, in light  
11                   of -- and this is a clarification question. I think when  
12                   you were answering the questions yesterday, was that after  
13                   the investigation is complete that there's no review by  
14                   another officer? And how does that jive with this case  
15                   management and the possibility of a review by an officer as  
16                   set out in Order 43?

17                   **MR. AIKMAN:** I think it's an ongoing  
18                   process, and 4.03 refers to an incident which comes in at  
19                   the frontline responder. His or her supervisor would  
20                   review that report to determine who the most appropriate  
21                   area to follow that up would be. If the officer who took  
22                   the initial complaint has the knowledge, skills and  
23                   abilities to carry on the investigation and there is not  
24                   some other provision in the policy that mandates that it go  
25                   to CIB, then that officer could continue with the

1 investigation if, in the opinion of the supervisor, he or  
2 she feels it's more appropriate that CIB continue with the  
3 investigation and then that report would be forwarded to  
4 the Criminal Investigations Bureau staff sergeant, who  
5 would then determine who amongst his resources would be  
6 best qualified or able to investigate that matter.

7 MR. ENGELMANN: All right.

8 So the reassigning that we're dealing with  
9 in 4.03, that's at the preliminary stage?

10 MR. AIKMAN: Yes.

11 MR. ENGELMANN: That's not after an  
12 investigation is concluded?

13 MR. AIKMAN: No. The term "uniform  
14 supervisor" in our organization would typically be a patrol  
15 sergeant.

16 MR. ENGELMANN: Now, you also mentioned in  
17 answer to one of the questions on page 193 that the  
18 supervisor would be approving the Crown brief, et cetera.

19 MR. AIKMAN: Yes.

20 MR. ENGELMANN: And in the policy or, sorry,  
21 the order at 4.08 you reference -- the police force  
22 references responsibilities of the investigator; correct?  
23 And this supervisory review at that stage doesn't appear to  
24 be mandated.

25 Is that just a practice that you follow

1 then? It's not prescribed in your order?

2 MR. AIKMAN: Could I refer to the newer  
3 version to see if that ---

4 MR. ENGELMANN: Sure.

5 MR. AIKMAN: Because when you're developing  
6 orders, they sometimes are works in progress. So the newer  
7 versions sometimes contain ---

8 MR. ENGELMANN: And I realize that. I don't  
9 know if the question was framed back then in time or not  
10 when you were asked, but keep that in mind.

11 MR. AIKMAN: I know it is definitely a  
12 practice that supervisors approve Crown briefs before they  
13 are forwarded to the court bureau. Whether it's noted in  
14 the policy or not, if I were given the opportunity to read  
15 it, I can ---

16 MR. ENGELMANN: So you want to take a look  
17 at the newer version?

18 MR. AIKMAN: Yes, please.

19 MR. ENGELMANN: So that would be page 8 of 8  
20 in the first part of Tab 33.

21 MR. AIKMAN: Yes.

22 (SHORT PAUSE/COURTE PAUSE)

23 MR. AIKMAN: I do not see a requirement  
24 under the policy for the supervisor to approve it, but it  
25 is a practice in our service.

1                   **MR. ENGELMANN:** And how long has that been a  
2 practice? Are you able to tell us?

3                   **MR. AIKMAN:** As long as I have been an  
4 officer, so at least for 25 years.

5                   **MR. ENGELMANN:** All right. Okay. That's  
6 fine. I just wanted some clarification on this issue.

7                   So let's turn to a new issue then, if we  
8 can. At page 206 of the transcript, these are questions  
9 you're being asked by Mr. Callaghan, and I'm looking -- and  
10 I believe you've been asked some questions about training.  
11 At line 9 you say:

12                                 "We also have ongoing legislative  
13 updates as part of our Intranet  
14 broadcasts."

15                   **MR. AIKMAN:** Yes.

16                   **MR. ENGELMANN:** I'm assuming that what  
17 you're referring to -- I'm just trying to get a timeline  
18 here, sir.

19                   **MR. AIKMAN:** Yes.

20                   **MR. ENGELMANN:** I'm assuming you're  
21 referring to something that's quite recent?

22                   **MR. AIKMAN:** The Intranet has been up and  
23 running since February of 2006.

24                   **MR. ENGELMANN:** Okay. So before then did  
25 you have ongoing legislative updates?

1                   **MR. AIKMAN:** Yes, before the Intranet became  
2 operational, OPTIC had a broadcast function and OMPPAC also  
3 had a broadcast function as well.

4                   **MR. ENGELMANN:** And when would that have  
5 started then?

6                   **MR. AIKMAN:** Well, OMPPAC came into creation  
7 in 1989.

8                   **MR. ENGELMANN:** Okay. So we've heard  
9 contextual evidence from Professor Bala, for example, of  
10 significant changes to the legislation dealing with sexual  
11 abuse charges, et cetera, sexual offences and children,  
12 significant changes in 1988 and significant changes in  
13 1992-'93.

14                   **MR. AIKMAN:** Yes.

15                   **MR. ENGELMANN:** Would members of the  
16 Cornwall Police Service have been receiving ongoing  
17 legislative updates at that time?

18                   **MR. AIKMAN:** Yes, they would have. If it  
19 predated the electronic versions and scanners, it would  
20 have been hardcopies distributed at roll call, or if there  
21 was an in-service training session on a particular piece of  
22 legislation, then they would get the document as well as  
23 the background information at that time.

24                   **MR. ENGELMANN:** Okay. A couple of lines  
25 further down you say:

1 "There would be significant legislative  
2 updates that would be included in that  
3 training syllabus."

4 What do you mean by a training syllabus?

5 **MR. AIKMAN:** I'm referring here to an annual  
6 block training which occurs in January and February of each  
7 year whereby all of our personnel undergo what is entitled  
8 use of force training, but it actually expands beyond use  
9 of force training and also includes components involving  
10 legislative updates, CPR training, that sort of thing.

11 **MR. ENGELMANN:** Would it also have included  
12 -- and I'm just thinking out loud -- Professor Bala told us  
13 as well about significant changes in the case law or in the  
14 jurisprudence dealing with child witnesses, dealing with  
15 hearsay evidence dealing with children, similar fact  
16 evidence dealing with children that took place between the  
17 years 1989 and 1991.

18 Would something like that -- if you're  
19 talking about significant legislative change, would  
20 something like that also be part of an internal syllabus?

21 **MR. AIKMAN:** It may have been.

22 **MR. ENGELMANN:** And do you still have these  
23 training syllabi from back that far?

24 **MR. AIKMAN:** I would have to check with our  
25 Training Branch to see what year he's back to.

1                   **MR. ENGELMANN:** All right.

2                   And lastly, you were asked some questions  
3 about community policing, and we'll be dealing with that  
4 with Chief Parkinson momentarily.

5                   I just want to ask you; you talk about  
6 wearing many hats between 1993 and the year 2001. Who  
7 knows; maybe you're still wearing many hats, sir. Were you  
8 responsible for community policing back in the mid-'90s?

9                   **MR. AIKMAN:** I was responsible for a  
10 component of community policing, yes.

11                  **MR. ENGELMANN:** Okay. Because you talk  
12 about its introduction by Chief Repa in the mid-'90s.

13                  **MR. AIKMAN:** Yes.

14                  **MR. ENGELMANN:** And did he assign you a  
15 particular part of it to implement?

16                  **MR. AIKMAN:** Yes.

17                  **MR. ENGELMANN:** What aspect was that, sir?

18                  **MR. AIKMAN:** At that time I was a frontline  
19 supervisor and I was assigned to coordinate the area known  
20 as Zone 1 -- the Zone 1 community.

21                  **MR. ENGELMANN:** That was when the city was  
22 divided up into six zones?

23                  **MR. AIKMAN:** Correct.

24                  **MR. ENGELMANN:** Is that right?

25                  **MR. AIKMAN:** Yes.

1                   **MR. ENGELMANN:** And were you asked to do any  
2 sort of comparative analysis of community policing in  
3 Cornwall as opposed to, say, other cities that had  
4 implemented it, or do you know if someone was tasked to do  
5 that?

6                   **MR. AIKMAN:** We had -- there were several  
7 staff sergeants who attended the community policing  
8 management program at Queen's University around that  
9 timeframe, I believe, in '95-'96. So that may have been a  
10 component of their training program.

11                   **MR. ENGELMANN:** That's not something you  
12 were personally involved in?

13                   **MR. AIKMAN:** I did not attend that course,  
14 no.

15                   **MR. ENGELMANN:** Okay. Those are my  
16 questions. Thank you very much, Deputy Aikman, for being  
17 here the last couple of days.

18                   **MR. AIKMAN:** Thank you.

19                   **THE COMMISSIONER:** Thank you.

20                   **MR. ENGELMANN:** Mr. Commissioner, we're  
21 ready for our next witness and that's Chief Parkinson.

22                   **THE COMMISSIONER:** All right.

23                   **MR. ENGELMANN:** So if the witness could be  
24 sworn?

25                   **(SHORT PAUSE/COURTE PAUSE)**

1 DANIEL COLLIN PARKINSON, Sworn/Assermenté:

2 --- EXAMINATION IN-CHIEF BY/INTERROGATOIRE EN-CHEF PAR MR.  
3 ENGELMANN:

4 MR. ENGELMANN: Good morning, Chief  
5 Parkinson.

6 MR. PARKINSON: Good morning.

7 MR. ENGELMANN: You should have in front of  
8 you a Book of Documents. I hope it has your name on the  
9 front of it?

10 MR. PARKINSON: It does.

11 MR. ENGELMANN: And if we could just take a  
12 look at the index for a minute. Tab 1 should have a  
13 biography.

14 MR. PARKINSON: Yes.

15 MR. ENGELMANN: And, sir, you have reviewed  
16 that?

17 MR. PARKINSON: I have.

18 MR. ENGELMANN: Does it accurately describe  
19 in summary fashion your career?

20 MR. PARKINSON: Yes, it does.

21 MR. ENGELMANN: Then, sir, there is an  
22 outline of evidence called a Corporate Presentation at Tab  
23 2.

24 MR. PARKINSON: Yes.

25 MR. ENGELMANN: Is that something that was

1 prepared by your counsel and you on your instructions?

2 MR. PARKINSON: That's correct.

3 MR. ENGELMANN: All right.

4 Then we have a number of other tabs that are  
5 referred to in that Outline of Evidence; correct?

6 MR. PARKINSON: That's right.

7 MR. ENGELMANN: Mr. Commissioner, if that  
8 could be the next Exhibit? I believe we are at 31.

9 THE COMMISSIONER: Yes, 31.

10 No comments coming from any other counsel.

11 That's fine. That will be Exhibit 31.

12 --- EXHIBIT NO./PIÈCE NO 31:

13 Book of documents - Chief Daniel C.

14 Parkinson, Tabs 1 to 8.

15 MR. ENGELMANN: Chief Parkinson, I would  
16 like to start, if I can, with Tab 1 and just very briefly  
17 review some highlights of your career.

18 I understand, for example, that you have been a police  
19 officer now for over 30 years?

20 MR. PARKINSON: Approximately 33 years.

21 MR. ENGELMANN: The majority of that time  
22 you spent working with the Force in Mississauga and then  
23 that got amalgamated into the Peel Regional Police Force?

24 MR. PARKINSON: That's correct.

25 MR. ENGELMANN: Can you just briefly

1 describe for us some of the positions you held then with  
2 the Force in Mississauga and then Peel?

3 **MR. PARKINSON:** I rose through the ranks  
4 with the Peel Regional Police Service starting as a  
5 constable, of course, and going through the ranks; holding  
6 the rank of detective, detective sergeant or staff  
7 sergeant; inspector; and finally ending up at the staff  
8 superintendent level with the Peel Regional Police.

9 During my time there, I worked in a number  
10 of criminal investigation areas, including the Fraud  
11 Bureau, Homicide Bureau, Criminal Intelligence and at the  
12 staff superintendent level, I was responsible for varying  
13 periods of time for key components of that organization,  
14 both field operations, operation support, field support.

15 **MR. ENGELMANN:** And you left Peel at the end  
16 of 2003?

17 **MR. PARKINSON:** It was December 2003, that's  
18 correct.

19 **MR. ENGELMANN:** Can you give us a sense of  
20 the size of the Force.

21 **MR. PARKINSON:** Peel is the second largest  
22 municipal police service in Ontario. I believe they are  
23 the third largest in Canada. They had grown to a sworn or  
24 authorized strength of about 2,000.

25 **MR. ENGELMANN:** Those are uniformed

1 officers?

2 MR. PARKINSON: No, that's total complement.

3 MR. ENGELMANN: Okay.

4 MR. PARKINSON: They would have had about  
5 1,600 sworn police officers at that point in time.

6 MR. ENGELMANN: And the remainder would be  
7 civilian staff?

8 MR. PARKINSON: That's correct, yes.

9 MR. ENGELMANN: And I understand that you  
10 studied in Cambridge, England, and that's mentioned in your  
11 biography. Can you tell us a little bit about that?

12 MR. PARKINSON: I had a very unique learning  
13 opportunity presented to me during my latter time with the  
14 Peel Regional Police and that was to attend a six-month  
15 course of study in Britain on a strategic command course.  
16 As I understand, I was only the second municipal police  
17 officer in Canada ever to attend that particular course of  
18 learning. It had a component that allowed us to study at  
19 Cambridge. The course included the submission of three  
20 papers towards graduating from their applied criminology  
21 program. The papers I submitted were on criminal  
22 profiling, prime mapping and police culture.

23 As I said, it was a unique learning  
24 opportunity insofar as I was in a class of approximately 25  
25 other police officers, most of which, with the exception of

1 three, were destined to be Chief Constables in Britain.

2 MR. ENGELMANN: And a Chief Constable is  
3 like a Chief of Police here?

4 MR. PARKINSON: That's correct.

5 MR. ENGELMANN: Is that program required for  
6 them if they want to achieve that rank?

7 MR. PARKINSON: That's correct. If anyone  
8 is going to be a Chief of Police in Britain they have to  
9 pass this particular course of learning.

10 I had an opportunity, of course, through the  
11 program being as lengthy as it was, six months, to have a  
12 first-hand opportunity to observe policing in Britain and  
13 to be exposed to a very high level of corporate management  
14 issues, I guess, on how to run an organization because many  
15 police services are large corporations in this day and age.

16 MR. ENGELMANN: I would like to ask you just  
17 about a couple of other areas then, if I may. You are a  
18 member of the National Crime Prevention Centre's Joint  
19 Management Committee?

20 MR. PARKINSON: That's right. I sit on a  
21 committee, the Ontario Joint Management Committee,  
22 reviewing grant applications for funding from the National  
23 Crime Prevention Centre. The Committee is comprised of  
24 professionals, including lawyers and some other lay people.  
25 I am the only police officer that sits on that Committee,

1 but we review -- we sit probably two or three times a year,  
2 reviewing hundreds of applications for a pot of millions of  
3 dollars to support crime prevention through social  
4 development.

5 **MR. ENGELMANN:** Is that essentially the  
6 mandate of the National Crime Prevention Centre?

7 **MR. PARKINSON:** The National Crime  
8 Prevention funding really has a singular focus and it is on  
9 crime prevention through social development. There's  
10 certainly a very strong body of knowledge and evidence that  
11 supports crime prevention through social development as  
12 being the most successful and promising method of dealing  
13 effectively with crime.

14 **MR. ENGELMANN:** Sir, you also reference the  
15 fact that you are an accredited assessor with an  
16 organization known as CALEA.

17 **MR. PARKINSON:** That's right.

18 **MR. ENGELMANN:** Can you tell us what CALEA  
19 is?

20 **MR. PARKINSON:** CALEA is an acronym for the  
21 Commission on the Accreditation of Law Enforcement  
22 Agencies. During my time with Peel, Peel was one of the  
23 first Canadian police services that applied for and  
24 successfully gained accreditation through this  
25 organization. It is a U.S.-based organization that was

1 created through the efforts of three or four professional  
2 policing bodies, one being PERF, the Police Executive  
3 Research Forum; one being the International Association of  
4 Chiefs of Police; another one being the National  
5 Organization of Black Law Enforcers; and the final one  
6 being the National Sheriffs Association. They created a  
7 large number of policing standards that, if an organization  
8 chooses to, they can have themselves compared against.  
9 These are very high level of standards numbering over 1,490  
10 for full accreditation.

11 As I said, I was part of that process in  
12 Peel during the mid-part of the '90s and they simply enjoy  
13 their accreditation status to this day. I as an assessor  
14 with CALEA am deployed from to time, generally once or  
15 twice a year, to conduct accreditation inspections on  
16 police services throughout North America. I have had the  
17 opportunity to be part of an inspection team in Seattle,  
18 Newport, Rhode Island, Manchester, New Hampshire, Branford,  
19 Ontario, and a series of others. In fact, I am scheduled  
20 to go on one next week in New Hampshire.

21 **MR. ENGELMANN:** Is the Cornwall Police  
22 Service accredited by CALEA?

23 **MR. PARKINSON:** Not yet.

24 **MR. ENGELMANN:** Is that something you would  
25 hope to do?

1                   **MR. PARKINSON:** I have a strong belief in  
2 pursuing excellence and very high professional standards  
3 and through my experience in Peel and with my affiliation  
4 with CALEA, I certainly recognize the value of an  
5 organization pursuing accreditation.

6                   It is my intention to pursue that with the  
7 Cornwall Community Police Service. We are presently at the  
8 stage of what would be referred to as self-assessment, and  
9 that means to have a look at our existing directives and  
10 policies to see how they match up with the standards of  
11 CALEA. There is a small step forward, if you will, to a  
12 component of accreditation called recognition, which would  
13 require us to successfully meet the 97 standards, core  
14 standards, for policing.

15                   **THE COMMISSIONER:** Sorry, the 1997?

16                   **MR. PARKINSON:** Ninety-seven (97) standards.

17                   **THE COMMISSIONER:** Okay, a unit. There are  
18 97 standards.

19                   **MR. PARKINSON:** There are 97 standards to be  
20 recognized in the recognition program. For smaller  
21 agencies, it's generally seen as a stepping-stone towards  
22 the full accreditation.

23                   So we are in the midst of self-assessment  
24 right now. Once we actually apply to achieve that status,  
25 we have a year to come into compliance. So the clock

1 starts ticking basically when you pay your money and we  
2 have to prepare them for an on-site inspection, first off,  
3 being a mock on-site inspection leading towards a full  
4 inspection with a team of assessors such as myself coming  
5 in from anywhere in North America basically to have a look  
6 at how we conduct our business here.

7 MR. ENGELMANN: So we heard about standards  
8 yesterday.

9 MR. PARKINSON: Yes.

10 MR. ENGELMANN: We heard about adequacy  
11 standards ---

12 MR. PARKINSON: Yes.

13 MR. ENGELMANN: --- that are promulgated  
14 pursuant to the *Police Services Act* that you are required  
15 to meet here.

16 MR. PARKINSON: That's right.

17 MR. ENGELMANN: How do they compare to some  
18 of the standards you are talking about with CALEA?  
19 Obviously, you would still have to meet those standards.

20 MR. PARKINSON: Yes.

21 MR. ENGELMANN: How do the CALEA standards  
22 compare?

23 MR. PARKINSON: The accreditation process  
24 goes back to the '80s in the States and I think Ontario,  
25 through the Ministry of Community Safety and Correctional

1 Services, developed a set of standards called the Adequacy  
2 Standards as an attempt to, I suppose, adopt the same sort  
3 of approach to policing as had been done through CALEA. I  
4 have always had difficulty with the name "adequacy".

5 **THE COMMISSIONER:** I'm sorry, with what?

6 **MR. PARKINSON:** With adequacy. The Adequacy  
7 Standards.

8 **THE COMMISSIONER:** Right.

9 **MR. PARKINSON:** The name themselves somewhat  
10 leaves me wanting. "Adequate" just means adequate, and I  
11 would view the comparison between the two adequacy and  
12 accreditation, accreditation being a much higher level of  
13 excellence.

14 **MR. ENGELMANN:** So the Adequacy Standards is  
15 your minimum standard that you have to meet and you are  
16 hoping to meet higher standards.

17 **MR. PARKINSON:** That's right. This is self-  
18 imposed. This is something an organization does to itself,  
19 it's not imposed, but it's in the pursuit of  
20 professionalism and being recognized at a higher  
21 professional level.

22 **MR. ENGELMANN:** All right.

23 Sir, during the course of your career,  
24 you've received a number of awards? And I am just looking,  
25 for example, starting in 1978, the Queen Silver Jubilee

1 Medal.

2 MR. PARKINSON: That's right.

3 MR. ENGELMANN: And in 1979, Police Medal of  
4 Bravery. Can you tell us what the Police Medal of Bravery  
5 was for?

6 MR. PARKINSON: The Police Medal of Bravery  
7 was awarded -- I was awarded the Police Medal of Bravery in  
8 1979 for my role in assisting in what is referred to as the  
9 Great Mississauga Train Derailment. It had the potential  
10 to be a catastrophic event. I suppose there were chemicals  
11 that had come off railcars that could have produced  
12 something like mustard gas. All police officers in Peel  
13 who were assigned to work with that particular disaster  
14 were recognized for their role and that's how I acquired  
15 the Police Medal of Bravery.

16 MR. ENGELMANN: All right.

17 Let me just ask you about one other then, if I may, of  
18 the awards.

19 MR. PARKINSON: Yes.

20 MR. ENGELMANN: You received an award in  
21 1984, Police Officer of the Year for Excellence in Homicide  
22 Investigation.

23 MR. PARKINSON: That's right.

24 MR. ENGELMANN: Can you tell us what that's  
25 about sir?

1                   **MR. PARKINSON:** This was an internal award  
2                   within the Peel Regional Police being recognized as being  
3                   part of a team. Again at that point in time, the record of  
4                   the Peel Homicide Unit was impeccable. We had gone from  
5                   1974 through to '84 without an unsolved homicide, and the  
6                   unit itself and myself being a part of it were recognized  
7                   for excellence in homicide investigation.

8                   **MR. ENGELMANN:** Now, you have been the Chief  
9                   here in Cornwall since the beginning of the year 2004.

10                  **MR. PARKINSON:** That's right.

11                  **MR. ENGELMANN:** And I know you have been  
12                  involved in policing for many years, and perhaps you could  
13                  tell us your own personal view or your own personal vision  
14                  for policing in this day and age?

15                  **MR. PARKINSON:** I suppose the appointment as  
16                  Chief in Cornwall here was the culmination of a lengthy  
17                  career in policing. For me, it was a recognition from a  
18                  Board here through an application interview process that I  
19                  had something to offer this community, and it was based  
20                  very, very strongly in a belief that there is perhaps a  
21                  better way to do policing than the traditional way. And  
22                  I'm a true believer in prevention. I'm a true believer  
23                  that what we have to seek is actual crime reduction as  
24                  opposed to higher solvency rates, and there's an entire  
25                  school of thought that supports my particular approach to

1           dealing with community safety. It is based in  
2           understanding crime, the components that contribute to  
3           crime and actually managing crime through that knowledge  
4           and the deployment of resources to effectively bring about  
5           reduced crime levels, reduced victimization and all the  
6           while still having to deal with the enforcement  
7           incapacitation aspect for those prolific offenders who  
8           reside in any given community.

9                       **MR. ENGELMANN:** Now, as I understand it,  
10           part of the philosophy that you personally have is more  
11           involvement in community policing?

12                      **MR. PARKINSON:** Absolutely.

13                      **MR. ENGELMANN:** You see that as a component  
14           of crime prevention?

15                      **MR. PARKINSON:** Absolutely. You know, I  
16           think the evolution of policing through the past century  
17           has taught us some valuable lessons, and that is there's a  
18           whole middle era of policing from the '50s through to about  
19           the '70s, through no fault of any one particular person,  
20           but through the introduction of technology in policing,  
21           we've tended to have lost touch with our communities.

22                      The police vehicle itself tends to put a  
23           police officer in an isolated capsule from the community.  
24           Radio technology, where the basic thrusts seem to be how  
25           fast could you get to a call for service, as opposed to

1 actually dealing with what you had to deal with when you  
2 got there and trying to understand what you were dealing  
3 with.

4 Community policing, of course, is a  
5 recognition that police cannot -- will never be able to  
6 deal with all the issues in a community that contribute to  
7 crime. It requires a high degree of consultation, very  
8 effective communication, cooperation and collaboration with  
9 stakeholders in the community and it is a companion,  
10 certainly, to my own professional philosophy on how we can  
11 more effectively deal with crime in any given community.  
12 As I said, always keeping in mind the focus has to be on  
13 reducing crime and thereby reducing the number of victims  
14 in a community.

15 **MR. ENGELMANN:** Okay. So this shift, if I  
16 can call it, to community policing, we've talked about --  
17 or you've mentioned this other area. So starting in the  
18 late '70s or so, we start moving towards some community  
19 policing which then gets developed later on in various  
20 communities?

21 **MR. PARKINSON:** Generally, there are some  
22 basic principles or building blocks with community  
23 policing. These are established to serve as guides for  
24 police leaders.

25 As I mentioned, through the evolution of

1           policing over the past century or the different eras that  
2           have come and gone, community policing is the era that  
3           we're presently in.

4                   **MR. ENGELMANN:** Right.

5                   **MR. PARKINSON:** And while it's difficult  
6           sometimes to tear traditional police leaders away from what  
7           they have known for a long, long time, it definitely is a  
8           preferred method of policing in this day and age and one,  
9           again, that we are intent and I am intent on applying in  
10          the City of Cornwall.

11                   **MR. ENGELMANN:** Now, you give some concepts  
12          of this model and you refer -- and I'm looking at page 3 of  
13          your outline -- to an Ontario community policing model that  
14          was developed jointly by the Ontario Association of Chiefs  
15          of Police and the Ontario Ministry of Public Safety and  
16          Security. And I'm on page 3 of your outline, sir.

17                   **MR. PARKINSON:** That's right.

18                   **MR. ENGELMANN:** And you say the model  
19          consists of five components.

20                                Now, those components, are they set out at  
21          Tab 6?

22                   **MR. PARKINSON:** That's correct. It may be  
23          more helpful to actually look at the ---

24                   **MR. ENGELMANN:** At Tab 6?

25                   **MR. PARKINSON:** At Tab 6.

1                   **MR. ENGELMANN:** Maybe we could just pull it  
2 up on the screen. I was hoping that would be in colour,  
3 but I see it's not.

4                   All right. So we have five components of  
5 community policing that are listed there.

6                   **MR. PARKINSON:** That's right.

7                   **MR. ENGELMANN:** And, Chief Parkinson, can  
8 you take us through those briefly?

9                   **MR. PARKINSON:** Well, we can see the five  
10 components fitting together. And again, I think the  
11 essence of the message here has to be that you should be  
12 doing all five of these things in order to be successfully  
13 applying community policing.

14                   Under "Community Development" we clearly see  
15 the evidence of the understanding that we have to rely on  
16 the community to take certain issues forward, that this  
17 isn't just a police thing. These sometimes are issues that  
18 are identified by a community that can be spearheaded by an  
19 organization other than the police.

20                   "Encouraging communities to become full  
21 partners in policing", this is done through consultation  
22 and trying to share the message that policing isn't just  
23 for police; it is for everyone who lives in a community.

24                   Again, a key factor here under "Community  
25 Development" are those initiatives intended to address some

1 of the root cause of crime. So you're not just dealing  
2 with the symptom of crime; you're actually attempting to  
3 deal with the root cause of crime. That's under the  
4 heading of "Community Development".

5 Under "Police Learning", of course, there's  
6 an ongoing effort in the province to continue to educate  
7 police leaders on the value of community policing and the  
8 dire need to pursue community policing. In fact, I'm  
9 attending to a lecture at the Ontario Police College at the  
10 end of next month to the Community Policing and  
11 Mobilization Program on the subject of community policing,  
12 and there will be police leaders there who sometimes need  
13 to be reminded of the direction that policing needs to go  
14 in North America.

15 So there's an ongoing education process for  
16 police leaders.

17 **MR. ENGELMANN:** I assume, therefore, some  
18 police chiefs have different philosophies than others?

19 **MR. PARKINSON:** Absolutely. And some, of  
20 course, are embedded in the traditional approach to  
21 policing, which is reactive policing. We need to continue  
22 to convince them through evidence-based projects that  
23 community policing is actually working and having a desired  
24 effect on levels of crime.

25 So there's an ongoing need to apply police

1 learning to the police community.

2 Police service reengineering ---

3 **THE COMMISSIONER:** Can I just stop you there  
4 for a second?

5 **MR. PARKINSON:** Yes, sir.

6 **THE COMMISSIONER:** Can I ask you a question?  
7 Do you feel that -- where do you situate yourself with  
8 respect to your philosophy amongst other police chiefs? Do  
9 you think that you're in the majority in Ontario that carry  
10 that theory or is it 50/50, or is it a mixed bag?

11 **MR. PARKINSON:** I may tend to be on the far  
12 extreme end. I believe the leadership of policing in  
13 Ontario is changing and has changed.

14 **THE COMMISSIONER:** M'hm.

15 **MR. PARKINSON:** But I tend to be perhaps  
16 much more controversial in my approach.

17 **THE COMMISSIONER:** Right. I understand  
18 that. But you may be seen as leading the pack, but are you  
19 leading the pack or are you the lone wolf?

20 **MR. PARKINSON:** No, I'm not the lone wolf by  
21 any stretch.

22 **THE COMMISSIONER:** Right.

23 **MR. PARKINSON:** I'm not a voice in the  
24 wilderness. There are many others who have adopted this  
25 approach to community safety, but there are still others,

1 of course, that need to be reminded and encouraged to come  
2 along with us.

3 **MR. ENGELMANN:** This is despite the fact  
4 that we've had community policing as a guiding principle in  
5 the *Police Services Act* since, I think, 1990.

6 **MR. PARKINSON:** That's right.

7 And one of the key components to  
8 successfully applying community policing is to have buy-in  
9 throughout the entire organization. That has to come from  
10 the top.

11 **THE COMMISSIONER:** Yes.

12 **MR. PARKINSON:** You know, community policing  
13 can't bubble up from the bottom necessarily. It has to be  
14 supported from the top.

15 **MR. ENGELMANN:** Why is it so important that  
16 people see that coming from the top, whether it's community  
17 policing or other issues dealing with policing?

18 **MR. PARKINSON:** Well, it's ---

19 **MR. ENGELMANN:** In your view.

20 **MR. PARKINSON:** It's a matter of valuing the  
21 activities of the workers within that organization. If  
22 they are strictly directing their attention to enforcement  
23 and that is rewarded, then that is all they are going to  
24 do.

25 If the workforce is caused to shift their

1 focus to other elements that effectively deal with crime  
2 like social development and like situational approaches and  
3 those are rewarded, that reward has to come from on top.

4 **MR. ENGELMANN:** So I don't know if you had  
5 finished police service reengineering?

6 **MR. PARKINSON:** No. I think with police  
7 service reengineering, of course, it -- community policing  
8 is labour intensive. It's not something you can  
9 necessarily do when you have spare time. It has to include  
10 the dedication of resources. Of course, strategic planning  
11 is a key component of that as well and technology  
12 advancement, but I think the key message here is there has  
13 to be a dedicated contribution of your workforce both in  
14 human resource numbers and an acceptance in the philosophy  
15 of the remainder of the workforce that this is the  
16 direction that we're going in.

17 And we have effectively done that in  
18 Cornwall here, obviously, over a very short term and we'll  
19 probably talk about that a little later.

20 **MR. ENGELMANN:** Okay.

21 **MR. PARKINSON:** "Enforcement as part of  
22 community policing", we cannot ever, unfortunately, give up  
23 our attention to enforcement. It remains one of the key  
24 ingredients of running an effective police service. And  
25 again, I think it's a matter of targeting your resources to

1 those people in the community that are known to be prolific  
2 offenders, those incorrigible ones who have made their mind  
3 up to be criminals, and no amount of social development for  
4 these people generally is effective. They've already grown  
5 into adulthood and we prefer to deal with those by  
6 targeting them and applying perhaps a different sort of  
7 approach. Enforcement and incapacitation is the key there.

8 **MR. ENGELMANN:** Okay. That leaves you then  
9 with "Community and Police Partnerships".

10 **MR. PARKINSON:** Well, the key piece in the  
11 middle there, of course, is community and police  
12 partnerships and certainly community policing requires  
13 that, again, going back to the basic -- the essence of  
14 community policing, and that is the police service cannot  
15 do it by itself. We have to get out of silos. We have to  
16 work together. We have to involve joined-up thinking,  
17 joined-up government, all institutions that have the same  
18 goal, the same objective, and that is to have a community  
19 that's healthy, one that is good for people to live in, to  
20 grow up in.

21 So community partnerships, sometimes people  
22 don't always knock on our doors and say, "Can we take  
23 part?" We have to take the initiative. We have to be the  
24 catalyst to go and draw those people in, but once the  
25 partnerships are established, they generally tend to run

1 fairly smoothly towards a common goal.

2 **MR. ENGELMANN:** For you to be able to work  
3 that out, then you see a proactive role for the police  
4 service?

5 **MR. PARKINSON:** Yes.

6 **MR. ENGELMANN:** Now, this model that you say  
7 was prepared by the Ontario Association of Chiefs of Police  
8 and, I believe, the Ministry, do you see it as having all  
9 of the components? In other words, is this an exhaustive  
10 list, in your view?

11 **MR. PARKINSON:** No. This would be perhaps  
12 an overly simplistic view of what community policing is.  
13 Community policing is not a program, and I think it  
14 probably refers to that in here. It actually is a  
15 philosophy that has to be accepted, adopted and supported  
16 within a police organization.

17 There are many other minor components or  
18 subcomponents of these that have proven to be effective.  
19 They are perhaps showcased as best practices throughout the  
20 province or throughout the -- through the continent for  
21 other police services to emulate and want to follow.

22 **MR. ENGELMANN:** Do you know when this  
23 particular model that we're looking at here was developed?

24 **MR. PARKINSON:** There's no date on this. I  
25 know it came out of the collaborative effort of the Ontario

1 Association of Chiefs of Police Community Policing  
2 Subcommittee, along with a particular educator at the  
3 Police College, Stephen Nancoo, who is a recognized expert  
4 in community policing in Canada or in Ontario. I'm  
5 thinking this probably came out in the mid-'90s.

6 MR. ENGELMANN: And speaking of the mid-  
7 '90s, we heard -- and I think you were here yesterday --  
8 Deputy Aikman mentioning that your predecessor, I believe,  
9 Chief Repa ---

10 MR. PARKINSON: Yes.

11 MR. ENGELMANN: --- had done some work on  
12 community policing ---

13 MR. PARKINSON: That's correct.

14 MR. ENGELMANN: --- in or about the mid-  
15 '90s.

16 MR. PARKINSON: That's right.

17 MR. ENGELMANN: So some things had been  
18 developed here in the City of Cornwall before you came?

19 MR. PARKINSON: Community policing came on  
20 the scene in policing -- the States were probably 10 years  
21 ahead of us, but it crept onto the scene. My first  
22 recollection of it goes back probably to the mid to late  
23 '70s through my experience at Peel and it was more to do  
24 with problem solving than the title "Community Policing",  
25 but it's basically the same.

1                   **MR. ENGELMANN:** Yes.

2                   **MR. PARKINSON:** You know, police were asked  
3 to take a problem-solving approach to dealing with those  
4 issues in the community that were identified by the  
5 community as being of concern to them. But my experience  
6 has been that it crept onto the scene into policing in  
7 Canada certainly in the mid to late '80s and then into the  
8 '90s, of course. It's taken hold. It's taken a root.

9                   **MR. ENGELMANN:** You had some experience then  
10 with it when you were at Peel?

11                   **MR. PARKINSON:** That's right. That's right.

12                   And, you know, community policing can never  
13 be devalued in my mind. Through my work as an  
14 accreditation assessor, again through CALEA, I went to  
15 Newport, Rhode Island last year on an inspection. The  
16 service is identical in size to us.

17                   **THE COMMISSIONER:** I'm sorry, Rhode Island?

18                   **MR. PARKINSON:** Rhode Island. Newport,  
19 Rhode Island.

20                   **THE COMMISSIONER:** Yes.

21                   **MR. PARKINSON:** And albeit the demographics  
22 might be different in that particular community, there is  
23 extreme wealth and there's extreme poverty in some sectors  
24 of that community. They went whole-hog into community  
25 policing back in the late '80s. They've applied it

1 consistently since 1989 and when they did a recent survey  
2 of their community on what the issues were of prime concern  
3 to their residents, the two key factors coming back were  
4 public urination and noise.

5 Now, if you can take crime levels down to  
6 that level through applying community policing, I think  
7 you've been very, very successful.

8 **MR. ENGELMANN:** Okay. We're not there yet  
9 here.

10 **MR. PARKINSON:** We're not quite there yet.

11 **MR. ENGELMANN:** Okay. Sir, as I understand  
12 it then, part of your work in community policing and some  
13 of your personal philosophy, you've done significant things  
14 since you've been Chief here in Cornwall on this issue?

15 **MR. PARKINSON:** You know, there was  
16 community policing being applied here, but the interesting  
17 thing with community policing is there has to be a  
18 consistent and dedicated push to maintaining it.

19 It, from time to time, can become very  
20 discouraging, you know, when you call a town hall meeting  
21 and nobody shows up, and you might do that two or three  
22 times and come to the conclusion that the community is not  
23 interested.

24 But I think the message is you have to  
25 continue regardless of what the excitement or the buzz is

1 in the community about actually teaming up with the police  
2 and sharing the responsibility for crime and problem  
3 solving.

4 As I mentioned, it's also very resource  
5 intensive. You have to have the word of all the staffing  
6 to apply to it. And I know that the Cornwall Police went  
7 through some staffing pressures in the 1990s when they lost  
8 a number of police positions and, you know, that would  
9 definitely hamper any chief's plans to maintain the thrust  
10 towards community policing, because we have to get back to  
11 the basic service delivery then where we have to respond to  
12 crimes that are occurring and we don't have the resources  
13 necessarily to devote to crime prevention and crime  
14 reduction.

15 Since 2004, we have increased the staffing  
16 in those areas, those key areas, I would suggest, that  
17 support community policing and crime reduction and crime  
18 prevention. There was one officer fully assigned to crime  
19 prevention when I arrived in 2004. We now have a sergeant  
20 and four dedicated constables, as well as a victim services  
21 component to that particular unit. So it is a tangible  
22 application of resources, scarce resources to a key  
23 component of what we have to do.

24 But again, what I think I observed when I  
25 came here was an organization that had applied community

1       policing but perhaps had lacked the resources necessary to  
2       push it through and to sustain it.

3               We prepared a strategic staffing initiative.  
4       We had to convince our Board and Council that we were  
5       understaffed here to do the things that we needed to do and  
6       that strategic staffing initiative identified the need for  
7       11 additional police positions. We're not quite there yet.  
8       We have eight. By our calculations, we're still three  
9       short of exactly where we need to be optimally staffed.

10              **MR. ENGELMANN:** I would assume some of these  
11       issues are staffing issues and then, of course, there are  
12       priority issues. Where do you put those staff and what is  
13       your emphasis on ---

14              **MR. PARKINSON:** That's right.

15              **MR. ENGELMANN:** --- crime prevention, et  
16       cetera.

17              **MR. PARKINSON:** But our plan, the business  
18       plan that, of course, was created shortly after my arrival  
19       here certainly supported those areas that I've just  
20       referred to as being where those resources needed to be  
21       put.

22              **MR. ENGELMANN:** Okay. So as part of your  
23       community policing initiative, I understand that there's a  
24       business plan process ---

25              **MR. PARKINSON:** That's right.

1                   **MR. ENGELMANN:** --- where you get feedback  
2                   from the community ---

3                   **MR. PARKINSON:** That's right.

4                   **MR. ENGELMANN:** --- and you prepared a  
5                   business plan for, as I understand it, a three-year cycle.

6                   **MR. PARKINSON:** A three-year cycle, yes.

7                   **MR. ENGELMANN:** And I understand, and I  
8                   think you've highlighted that on page 4 of your outline; is  
9                   that correct, just at the bottom?

10                  **MR. PARKINSON:** That's right.

11                  **MR. ENGELMANN:** Okay. Well, before we go to  
12                  the business plan, I understand as part of developing that  
13                  business plan you had town hall meetings?

14                  **MR. PARKINSON:** We did. That's part of the  
15                  consultation process that is necessary to build an  
16                  effective business plan. We ran four town hall meetings,  
17                  both languages available, in two different locations in the  
18                  city here; one in the morning, one in the evening. So we  
19                  made it as accessible as we possibly could to as many  
20                  people who wanted to come and share their opinions or their  
21                  concerns.

22                                 We also employed an independent company to  
23                                 conduct a telephone survey for us to identify those  
24                                 priorities coming from the community about what they  
25                                 thought we needed to do in the City of Cornwall from a

1 police service delivery perspective.

2 MR. ENGELMANN: So the issue of the town  
3 hall meetings and then the survey, you set that out, I  
4 think, at the fourth bullet of your fourth page, sir?

5 MR. PARKINSON: That's right.

6 MR. ENGELMANN: And you've set out some of  
7 the highlights of the survey from your perspective?

8 MR. PARKINSON: Those surveys, I think, are  
9 an invaluable part of building a business plan, building a  
10 business case to any organization, model organization and  
11 you live and die by the results. I was very, very  
12 pleasantly surprised with the results in at least five or  
13 six categories here that have been highlighted.

14 Again, understand I came from an  
15 organization, the Peel Regional Police, that are very well  
16 resourced in a community that is quite wealthy by  
17 comparison and they enjoyed an 88 per cent satisfaction  
18 rate. When I saw the results coming back from Cornwall  
19 from the telephone survey, I was very pleasantly surprised.  
20 It showed that the community satisfaction of the Cornwall  
21 Community Police Service was at 96 per cent, and 92 per  
22 cent of those people surveyed were or felt proud of their  
23 police service.

24 MR. ENGELMANN: Sir, this -- the town halls  
25 and the survey took place in the fall of '94 -- sorry,

1 2004?

2 MR. PARKINSON: That's right.

3 MR. ENGELMANN: All right.

4 And the town halls, were they well attended?

5 MR. PARKINSON: We did take attendance and,  
6 again, these were facilitated by a company, a consulting  
7 company. We didn't do it ourselves. We were merely a  
8 participant or an observer in them. I believe, if my  
9 memory serves me correctly, we had in the hundreds anyway  
10 and it was a vast improvement over the initial iteration of  
11 the business plan here in Cornwall where they had -- may  
12 have had a handful of people show up. But we actively ---

13 MR. ENGELMANN: The reason I ask is you had  
14 mentioned, I think, about holding a town hall meeting ---

15 MR. PARKINSON: And nobody shows up;  
16 exactly.

17 MR. ENGELMANN: So you didn't have that  
18 experience?

19 MR. PARKINSON: No, we didn't. We were very  
20 aggressive in advertising the town hall meetings. We were  
21 very aggressive in pursuing input from various constituent  
22 groups in the city and we were blessed with good  
23 attendance.

24 MR. ENGELMANN: And the survey that -- this  
25 is a survey that you asked to be done then by an

1 independent company?

2 **MR. PARKINSON:** That's right. And it was  
3 modelled, as many things are, from my previous  
4 organizations. They had done surveys of attitudes and  
5 opinions, I think, for four consecutive terms by the time I  
6 had left. So I took the Peel survey, basically adjusted it  
7 to apply to a Cornwall context and asked the same questions  
8 that had been asked in Peel with the residents of Cornwall.

9 **MR. ENGELMANN:** These surveys are being done  
10 now by a number of police forces, are they not?

11 **MR. PARKINSON:** They're fairly routine now,  
12 yes.

13 **MR. ENGELMANN:** Yes. I just know of one  
14 recently in Ottawa as well.

15 **MR. PARKINSON:** Yes.

16 **MR. ENGELMANN:** Just a couple of questions  
17 on it, if I may, the survey at page 1. And I'm at Tab 7, I  
18 think.

19 **MR. PARKINSON:** Tab 7.

20 **MR. ENGELMANN:** Okay. Just so that we have  
21 a sense as to how many people were involved, at page 1 --  
22 and this is a telephone survey, as I understand it, if I'm  
23 looking at this -- and I think there's another document.  
24 Yes, there were 651 people targeted?

25 **MR. PARKINSON:** That's right.

1                   MR. ENGELMANN: Twenty-six (26) per cent  
2 completed the survey?

3                   MR. PARKINSON: That's right.

4                   MR. ENGELMANN: So when we then look at the  
5 third page ---

6                   MR. PARKINSON: We have 168 responses.

7                   MR. ENGELMANN: One hundred and sixty-eight  
8 (168) responses. And on the second page, we get a sense  
9 about what I call the non-response rate; 5 per cent not  
10 eligible; 10 per cent not in service and presumably that's  
11 the telephone number that was ---

12                   MR. PARKINSON: It was a random callout.

13                   MR. ENGELMANN: Yes.

14                   MR. PARKINSON: Yes.

15                   MR. ENGELMANN: And then 36 per cent refused  
16 to respond; 13 per cent unable to reach.

17                   So we had 168 people out of the 651 that  
18 responded to the survey.

19                   MR. PARKINSON: That's right.

20                   MR. ENGELMANN: Is that correct?

21                   MR. PARKINSON: Yes.

22                   MR. ENGELMANN: And, sir, there was no  
23 statistical analysis provided to you about the 74 per cent  
24 who didn't respond other than what we see here by way of a  
25 breakdown. Is that fair?

1                   **MR. PARKINSON:** That's fair.

2                   **MR. ENGELMANN:** There was no follow up to  
3 see how people who might've refused thought of the police  
4 or anything of that nature?

5                   **MR. PARKINSON:** No. We do plan on running  
6 the survey again for the next version of our business plan  
7 and that certainly would be something that I will canvass  
8 with the company that conducts the survey for us.

9                   **MR. ENGELMANN:** They are just ways that  
10 sometimes people follow up on a non-response rate and also  
11 issues involving just some kind of analysis or perhaps  
12 getting replacements for people who don't respond or can't  
13 be reached.

14                   **MR. PARKINSON:** Yes.

15                   **MR. ENGELMANN:** I'm just interested as well  
16 in looking -- I'm looking at page 7 and we're under  
17 "Policing Priorities". For crime prevention programs,  
18 which I know you've talked about as being very important to  
19 you and obviously now to the Force, 99 per cent of those  
20 who did respond strongly agreed or agreed that that should  
21 be a priority.

22                   **MR. PARKINSON:** That's right.

23                   **MR. ENGELMANN:** You must've been pleased  
24 with that?

25                   **MR. PARKINSON:** I certainly was.

1 MR. ENGELMANN: Okay.

2 MR. PARKINSON: It showed the willingness on  
3 the part of the community to invest in prevention.

4 MR. ENGELMANN: Yes. And in fact 68 per  
5 cent of those who responded strongly agreed.

6 MR. PARKINSON: That's right.

7 MR. ENGELMANN: Likewise on the following  
8 page, page 8, and this is dealing with crimes against  
9 property, 98 per cent of the people thought this should be  
10 a priority.

11 MR. PARKINSON: That's right.

12 MR. ENGELMANN: And of those, 60 per cent  
13 strongly agreed?

14 MR. PARKINSON: Yes.

15 MR. ENGELMANN: And on the next page, page  
16 9, when we're dealing with crimes of violence, 99 per cent  
17 of those surveyed thought that should be a priority.

18 MR. PARKINSON: Yes.

19 MR. ENGELMANN: And of those, 82 per cent  
20 strongly agreed.

21 MR. PARKINSON: That's right.

22 MR. ENGELMANN: And I assume crimes of  
23 violence -- yes, it includes child abuse, so I'm assuming  
24 it would include child sexual abuse and/or sexual offences?

25 MR. PARKINSON: That's correct. Well,

1 assaults would be in that ---

2 MR. ENGELMANN: Yes.

3 MR. PARKINSON: --- category, yes.

4 MR. ENGELMANN: Yes. And likewise we have  
5 other responses for other priorities, whether it's drug  
6 control, noise or lawless ---

7 MR. PARKINSON: That's right.

8 MR. ENGELMANN: --- public behaviour, et  
9 cetera.

10 And just a couple of other questions  
11 briefly. On page 13, of the 168 people who responded, 19  
12 per cent of them indicated that they had been a victim of  
13 crime in the past five years. Is that how I should read  
14 that?

15 MR. PARKINSON: That's correct.

16 MR. ENGELMANN: Okay. Is there any  
17 breakdown as to what crimes they might have been victims  
18 of?

19 MR. PARKINSON: No, there wasn't.

20 MR. ENGELMANN: And then, as well, there  
21 were some questions asked, and I'm looking at pages 14 and  
22 15, where people may have decided not to report to the  
23 police?

24 MR. PARKINSON: That's correct.

25 MR. ENGELMANN: And, for example, on page

1 14, when they were asked "Has anything happened to you or a  
2 member of your household within the past 12 months which  
3 you thought was a crime but which you decided not to report  
4 to the police," 10 per cent said yes.

5 **MR. PARKINSON:** That's correct.

6 **MR. ENGELMANN:** And then on your following  
7 page, you break down that 10 per cent?

8 **MR. PARKINSON:** Yes.

9 **MR. ENGELMANN:** And the reasons for why they  
10 might not have reported are set out there?

11 **MR. PARKINSON:** That's correct. For  
12 instance, 12 per cent of the 10 per cent assumed the police  
13 wouldn't take any action or 29 per cent of the 10 per cent  
14 believed or assumed the police couldn't do anything about  
15 it. Six (6) per cent of the 10 per cent believed it was a  
16 personal problem and they wanted to solve it themselves.  
17 Six (6) per cent of the 10 per cent were afraid of the  
18 reaction of the people involved. I guess that's a  
19 retribution factor there. "I was afraid of getting  
20 involved with the police," 6 per cent of the 10 per cent.  
21 Thankfully, zero per cent said they didn't know how to  
22 contact the police.

23 Anyhow, it's a breakdown of ---

24 **MR. ENGELMANN:** Yes. These are very small  
25 numbers, aren't they, sir, in the sense that we're talking

1 about 17 people out of 168, out of the 651?

2 MR. PARKINSON: Exactly.

3 MR. ENGELMANN: Okay. It's just it gets a  
4 little hard with statistics sometimes when the numbers get  
5 really small.

6 MR. PARKINSON: Well, as I said, we took  
7 this as an opportunity to plumb the responses and the  
8 sentiments of our citizens, and when you do a survey you  
9 live with the results, whatever they may be.

10 MR. ENGELMANN: Yes. You have your survey  
11 and then you have obviously feedback at your town hall  
12 meetings?

13 MR. PARKINSON: That's right.

14 MR. ENGELMANN: And then with that you  
15 prepared a business plan?

16 MR. PARKINSON: Yes, as well as internal  
17 consultation. The survey wasn't a one-sided venture. We  
18 also spoke to internal working groups, the uniform patrol  
19 officers, the Criminal Investigations Branch, our Records  
20 Branch, all participating in consultation with our -- the  
21 company that we hired to do the ---

22 MR. ENGELMANN: And would you have also,  
23 aside from your internal consultations, consulted with  
24 community stakeholders?

25 MR. PARKINSON: We do and -- we did and we

1 do. We are involved with a number of community  
2 organizations and institutions and we took the opportunity  
3 to gather feedback from them that also fed into our  
4 business plan creation.

5 **MR. ENGELMANN:** Now, the business plan  
6 itself -- I'm just going to find it -- that's at Tab 5, is  
7 it not, sir?

8 **MR. PARKINSON:** Yes.

9 **MR. ENGELMANN:** In it you talk about -- and  
10 I'm just looking at the index at page 2, "Strategic and  
11 Business Plan - 2005-2007 - A Big Picture," and you talk  
12 about the change agenda and some strategic thrusts.

13 Why is it referred to as "The Change  
14 Agenda"?

15 **MR. PARKINSON:** Whereabout are you, sir?

16 **MR. ENGELMANN:** I'm just looking at the  
17 Table of Contents.

18 **MR. PARKINSON:** Okay.

19 **MR. ENGELMANN:** And we've got Strategic and  
20 Business Plan 2005-2007 ---

21 **MR. PARKINSON:** Yes.

22 **MR. ENGELMANN:** --- page 9. And then we  
23 have page 10, The Change Agenda.

24 **MR. PARKINSON:** Okay.

25 **MR. ENGELMANN:** And we've got four strategic

1 thrusts.

2 So can you give us a sense about -- and if  
3 you want to refer directly to the document, sir, it's page  
4 10.

5 **MR. PARKINSON:** Yes.

6 **MR. ENGELMANN:** It's the caption "The Change  
7 Agenda". What change are you talking about ---

8 **MR. PARKINSON:** Well, these were ---

9 **MR. ENGELMANN:** --- and what is the focus of  
10 these thrusts?

11 **MR. PARKINSON:** Okay. There is -- as you  
12 also see on that same index page, there's a Sustaining  
13 Agenda, and the Sustaining Agenda basically speaks to those  
14 things that we were doing, are doing and must continually  
15 do.

16 The Change Agenda identified those issues of  
17 concern to the community and our internal stakeholders that  
18 needed to be addressed in our business plan. And you can  
19 clearly see that one of them is attention to youth, youth  
20 programs, and a second one being community partnerships. A  
21 third one being visibility and presence. There was a  
22 strong call from the community to see more police. There  
23 generally is in most communities. And finally, more  
24 effective communication.

25 So those were the issues that emerged from

1 the town hall meetings. They were supported by the results  
2 from the survey.

3 **MR. ENGELMANN:** And sir, the four strategic  
4 thrusts that you set out, first one being youth ---

5 **MR. PARKINSON:** That's right.

6 **MR. ENGELMANN:** Did that surprise you that  
7 that was a strategic thrust?

8 **MR. PARKINSON:** No. I was quite pleased.  
9 That actually supported my own philosophy and that is, you  
10 know, if we are going to apply crime prevention through  
11 social development, that it certainly needs to be directed  
12 towards that population, the young people, the youth, from  
13 zero through to 18 in order to be effective to make a  
14 change in the community.

15 **MR. ENGELMANN:** You talk about ---

16 **MR. PARKINSON:** We had also experienced a  
17 significant spike in youth crime activity in the years  
18 preceding the actual business plan development, and it was  
19 obvious to me in arriving in this community, along with  
20 listening to and being sensitive to what people around me  
21 were telling me, that youth somehow were going to emerge as  
22 a key issue for this community and it did.

23 **MR. ENGELMANN:** And you talk at the bottom  
24 of page 4 of your outline about working with youth to  
25 prevent criminal behaviour before it happens.

1                   **MR. PARKINSON:** That's right.

2                   **MR. ENGELMANN:** I see this seems to be  
3 mentioned throughout this aspect of the business plan under  
4 strategic thrust?

5                   **MR. PARKINSON:** Yes.

6                   **MR. ENGELMANN:** There's no reference here to  
7 this issue about identifying youth who come into conflict  
8 with the law or have been identified as being at high risk  
9 of offending.

10                  **MR. PARKINSON:** M'hm.

11                  **MR. ENGELMANN:** There's no reference here,  
12 but what about those risks, the risks of youths who may be  
13 victims and is that a concern of yours, sir, and how are  
14 you addressing that as well?

15                  **MR. PARKINSON:** It is a prime concern of  
16 mine, and I think if you looked at community partnerships  
17 you would see that it was probably best addressed there.

18                         When we were told by the community that  
19 youth and attention to youth needed to be a priority for  
20 us, it spoke to -- I think, on their minds, was the crime  
21 issue, that we had had an elevating level of youth crime  
22 activity and we've certainly done wonderful things to  
23 address that.

24                         But at the same time, there's prevention  
25 permeating this entire plan, and under community

1 partnerships I know that we are involved in one very strong  
2 program in the city here delivered by the Canadian Red  
3 Cross Society called "Respect Ed". We have representation  
4 on the advisory committee as well as the steering  
5 committee, and this is an education program delivered by  
6 volunteers who are trained by the Red Cross who touch on  
7 issues such as sexual assault, and I believe the name of  
8 the actual program is "It's Not My Fault" or "It's Not Your  
9 Fault" and it speaks specifically to sexual assault.

10 So we -- while it is not necessarily  
11 addressed in our attention to youth, because we are looking  
12 at at-risk youth ---

13 **MR. ENGELMANN:** Yes.

14 **MR. PARKINSON:** --- youth who are at risk of  
15 offending, as well as youth who are starting to demonstrate  
16 behaviours perhaps that might cause us and others in the  
17 community concern; school being a key component of that.  
18 The educators get to see these young people for eight hours  
19 a day and sometimes their behaviour patterns change.  
20 Working with us they brought to our attention -- we start  
21 to actually intervene in a young person's life before they  
22 even turn to crime. So they may be having some  
23 difficulties at home. Truancy is a big indicator of a  
24 young person getting into difficulty.

25 So again, while it's not expressly

1 mentioned, the youth who are at risk of being victims are  
2 addressed through our Youth Services Unit as well as our  
3 collaboration with the Red Cross on the delivery of the  
4 Respect Ed Program into the schools and in the community.

5 **MR. ENGELMANN:** Some of the community  
6 partnerships you're doing on the youth front, would that be  
7 what we see on page 6 of your outline, sir, where, for  
8 example, you mention at the fourth paragraph, the "Safe  
9 School Project"?

10 **MR. PARKINSON:** That's right.

11 **MR. ENGELMANN:** You also mention the Youth  
12 Services Unit at the second bullet.

13 **MR. PARKINSON:** That's right.

14 These are a couple of components of our  
15 strategy to deal effectively and more effectively with  
16 youth and youth issues in the city.

17 Social development requires a number of  
18 things, basic literacy, staying in school as a key  
19 component, not using and abusing drugs, positive role  
20 modelling. We're trying to hit on all those components  
21 basically with our approach to dealing with youth through  
22 social development.

23 Our Youth Services Unit are expressly  
24 dedicated to dealing with those young people who are  
25 brought to their attention or referred to them to intervene

1 in their lives, to work with the parents, to work with the  
2 young person to try to keep them on an even keel.

3 **MR. ENGELMANN:** And sir, does your interest  
4 in youth extend beyond your work?

5 **MR. PARKINSON:** Well, you know we happen to  
6 be situated in a part of Cornwall here in the east end,  
7 that through a needs analysis -- through my involvement  
8 with the Youth Centre I suppose this has become an issue.

9 The Youth Centre in Cornwall is an  
10 organization -- a community organization that provides  
11 after school activities for young people in the northwest  
12 portion of the city. Through my informal assessment of  
13 where the greatest need in the city for accessible  
14 recreation for young people happens to be right in this  
15 neighbourhood.

16 And that again, is a form of social  
17 development for young people that wouldn't normally be  
18 available, and something that needs to be spearheaded and  
19 pursued so young people in this particular part of the city  
20 can have a place to go from after school, 4:00 o'clock  
21 through till 6:30, 7:00 o'clock to be exposed to healthy  
22 outlets, recreation, sporting, computer labs, homework help  
23 programs, that sort of thing.

24 **MR. ENGELMANN:** I understand that -- so  
25 you're involved in that?

1                   **MR. PARKINSON:** I sit on the Board of the  
2 Cornwall Youth Centre right now and we're actively pursuing  
3 an expansion of the Youth Centre Project to this part of  
4 the city.

5                   **THE COMMISSIONER:** How is it funded, just  
6 ballpark? Not money wise but who's funding this?

7                   **MR. PARKINSON:** I'm presently involved in  
8 seeking sustainable funding from community partners,  
9 whether they be service clubs. We've certainly made  
10 application to the National Crime Prevention Centre and  
11 will continue to pursue funding streams from whatever  
12 source.

13                   The City of Cornwall has shown an interest  
14 in being involved in this project. I have yet to present a  
15 business case to them for pursuing this larger project  
16 here, but I hope to gain their support and at least partial  
17 funding for it. Of course, it takes human resource dollars  
18 dedicated to it to keep it up and running and sustained.

19                   **THE COMMISSIONER:** Okay.

20                   **MR. ENGELMANN:** And sir, I understand, and  
21 you've set this out in page 9 of your outline, that you and  
22 many other members of the Cornwall Police Services are  
23 involved in a variety of local agencies, not for profit  
24 agencies.

25                   **MR. PARKINSON:** Yes.

1                   **MR. ENGELMANN:** That's a non-exhaustive list  
2                   that we see.

3                   **MR. PARKINSON:** Yes, again, this is a non-  
4                   exhaustive list.

5                   One of the things that I had commissioned to  
6                   be done during my early time here in Cornwall was to  
7                   canvass my workforce to find out how many people were  
8                   involved in programs outside of their regular work duties,  
9                   and/or sitting on committees officially, and there was a  
10                  vast majority of the members who were involved in some  
11                  aspect, whether it's coaching, or as you can see here this  
12                  list of formal affiliations of our members. And I was very  
13                  impressed with the amount of time and effort that our  
14                  members put in over their regular working duties towards  
15                  involvement in these things.

16                  **MR. ENGELMANN:** So that's something you  
17                  support and/or encourage?

18                  **MR. PARKINSON:** Absolutely. You know I sit  
19                  on three boards, the Youth Centre, the Family Counselling  
20                  Centre and the Maison Baldwin House, and I think it's  
21                  important to lead by example. I know the Deputy Chief is  
22                  equally involved in a number of community organizations.

23                  **MR. ENGELMANN:** And some of those community  
24                  partners that you have as part of your community policing  
25                  program are set out on page 8, and we've heard about Maison

1 Baldwin House and the Youth Centre that you've referred to,  
2 and there were a number of others ---

3 MR. PARKINSON: That's right.

4 MR. ENGELMANN: --- that are listed there.

5 MR. PARKINSON: Yes.

6 MR. ENGELMANN: Sir, you also talk about  
7 your efforts to, well, make sure that Cornwall is a safer  
8 community and those efforts are set out in summary form, at  
9 least, on page 7 of your outline under the caption "Safer  
10 Cornwall"?

11 MR. PARKINSON: That's correct.

12 One of the early exercises we went through  
13 after my arrival was to review our Statement of Vision  
14 Mission and Values and of course our Vision Statement is a  
15 safer Cornwall and I think it's important to note that the  
16 businesses do say a safe Cornwall. A safer Cornwall means  
17 it's an ongoing project and you'll never ever get to  
18 safest, perhaps, but you can always work towards a safer  
19 Cornwall.

20 We certainly recognize the need to partner  
21 up and to work with the community organization such as Le  
22 Village, an organization -- an independent organization of  
23 the police that have worked towards community redesign,  
24 improvement, façade improvements along the business area,  
25 installation of security cameras, more effective lighting,

1 graffiti eradication, all of those good things that a  
2 police chief would hope to find in a community spearheaded  
3 by someone who recognizes the need to do this sort of  
4 thing.

5 The Baldwin House affiliation of course --  
6 this is a shelter for abused women, and again, perhaps very  
7 key touchstone to be associated with as a police  
8 organization. We have to know the level of domestic  
9 violence and abuse occurring in our city.

10 The hospital, the healthcare providers, you  
11 know, again a key partner that cannot and should never  
12 operate in isolation from the police service.

13 **MR. ENGELMANN:** I'm assuming when you  
14 mention these partners that you're dealing with ongoing  
15 dialogue and the need for ongoing dialogue between the  
16 service and these various community partners?

17 **MR. PARKINSON:** That's right.

18 There is committee work that goes on  
19 continually with representatives of our service sitting on  
20 a number of them. The Door-Knock Program, working with the  
21 probation office; again, going after those prolific  
22 offenders, the incorrigible ones, the ones who are out on  
23 conditions either for curfew or non-association clauses.  
24 We actually take the time to go knock on the door of those  
25 persons, whoever they may be, to let them know that we know

1 that they are on conditions and to ensure that they're  
2 enforced.

3 Again, anecdotally we've heard that some  
4 people who are out on conditions are choosing to leave town  
5 because they don't like the level of attention that is  
6 being paid to them. And I'm a big believer in crime  
7 displacement. If it's displaced from Cornwall then it's up  
8 to the adjoining police jurisdiction to take the same  
9 approach if they want to be effective in dealing with the  
10 criminals in their jurisdiction.

11 **MR. ENGELMANN:** So then I'd like to take you  
12 to ---

13 **THE COMMISSIONER:** After the break.

14 **MR. ENGELMANN:** We'll take a break and then  
15 I'll take you to the audit at page 11.

16 **THE REGISTRAR:** Order; all rise. À l'ordre;  
17 veuillez vous lever.

18 The hearing will reconvene at 11:35.

19 --- Upon recessing at 11:19 a.m./

20 L'audience est suspendue à 11h19

21 --- Upon resuming at 11:45 a.m./

22 L'audience est reprise à 11h45

23 **THE REGISTRAR:** Order; all rise. À l'ordre;  
24 veuillez vous lever.

25 This hearing of the Cornwall Public Inquiry

1 is now in session. Please be seated. Veuillez vous  
2 asseoir.

3 **DANIEL PARKINSON, Resumed/Sous le même serment:**

4 **THE COMMISSIONER:** That's good. Let's carry  
5 on then.

6 **MR. ENGELMANN:** I've been asked to do that  
7 many times.

8 All right. We now have audio.

9 --- **EXAMINATION IN-CHIEF BY/INTERROGATOIRE EN-CHEF PAR MR.**  
10 **ENGELMANN (CONT'D):**

11 **MR. ENGELMANN:** Chief Parkinson, I was about  
12 to turn to a page of your Outline of Evidence.

13 **MR. PARKINSON:** Yes.

14 **MR. ENGELMANN:** And that's the page that  
15 deals with the audit by the Ministry of Community Safety  
16 and Correctional Services.

17 **MR. PARKINSON:** That's right.

18 **MR. ENGELMANN:** Can you tell us just to  
19 start with when that audit was done?

20 **MR. PARKINSON:** It was conducted ---

21 **MR. ENGELMANN:** Tab 3, references.

22 **MR. PARKINSON:** Yes, December 2005, we had a  
23 visit from an inspection team from the Ministry. They were  
24 with us for approximately four days reviewing our written  
25 directives and practices.

1                   **MR. ENGELMANN:** And when did they actually  
2 report back to you then? Is it right at the end of the  
3 four days or does that take some time?

4                   **MR. PARKINSON:** No. There was a debriefing  
5 prior to their departure just giving us a general sense of  
6 their findings, but there was certainly a written report  
7 that came back to us I'm thinking within a month. And from  
8 that point forward, of course, based on the recommendations  
9 they made, we had 90 days to respond to their observations  
10 and recommendations.

11                   **MR. ENGELMANN:** All right. And just so that  
12 individuals can follow us, I understand we've got relevant  
13 portions of that audit at Tab 3 of your Book?

14                   **MR. PARKINSON:** Yes.

15                   **MR. ENGELMANN:** And then we have portions of  
16 the response addressing some of the recommendations in the  
17 audit that we felt were relevant here at Tab 4. Is that  
18 correct?

19                   **MR. PARKINSON:** That's correct.

20                   **MR. ENGELMANN:** So let's just take a look at  
21 the audit itself and I just want to have you comment on a  
22 few points as we go through if we may.

23                   **MR. PARKINSON:** Okay.

24                   **MR. ENGELMANN:** First of all, page 6 of 40.

25                   **MR. PARKINSON:** Yes.

1                   **MR. ENGELMANN:** You have an Executive  
2                   Summary?

3                   **MR. PARKINSON:** I do.

4                   **MR. ENGELMANN:** And the Ministry advised you  
5                   -- and I'm looking at the paragraph starting with "Overall"  
6                   ---

7                   **MR. PARKINSON:** Yes.

8                   **MR. ENGELMANN:** --- that they were  
9                   relatively pleased.

10                  **MR. PARKINSON:** That's right. After  
11                  debriefing, I got a general sense that they were coming  
12                  away from what they felt was a very successful inspection.  
13                  Certainly, no earth shattering recommendations coming back  
14                  from them, but again they expressed it in words here that  
15                  they were generally impressed with the professionalism and  
16                  dedication of the personnel that they interacted with at  
17                  the Cornwall Community Police Service.

18                  **MR. ENGELMANN:** All right. Now, as we go  
19                  through the report, and I'm looking at, for example, page  
20                  7, under "Chief of Police Procedures", there were some  
21                  procedures that they recommended be reviewed and revised?

22                  **MR. PARKINSON:** That's right.

23                  **MR. ENGELMANN:** Okay. And then when we get  
24                  on to page 8, they talk about some of the specific  
25                  procedures dealing with criminal investigation management

1 and procedures?

2 MR. PARKINSON: That's right.

3 MR. ENGELMANN: And also sexual assault  
4 investigations.

5 MR. PARKINSON: Correct.

6 MR. ENGELMANN: And those are then spelled  
7 out a bit later in the form of recommendations?

8 MR. PARKINSON: That's right.

9 MR. ENGELMANN: And also on page 9 of 40,  
10 there is a reference to -- I guess, it's really a timing  
11 issue on the sexual assault investigation?

12 MR. PARKINSON: Yes, on ViCLAS submissions,  
13 yes.

14 MR. ENGELMANN: Yes. And what is that  
15 again, sir?

16 MR. PARKINSON: Violent Crime Linkage  
17 Analysis System.

18 MR. ENGELMANN: No, but in the specific  
19 issue here?

20 MR. PARKINSON: Oh, the issue was that the  
21 booklets, the ViCLAS booklets were perhaps not submitted in  
22 a timely matter in a number of cases. We have 30 days with  
23 which to complete and submit one of these booklets once an  
24 investigation has commenced.

25 MR. ENGELMANN: The booklet that has to be

1 prepared, how long does that typically take an officer to  
2 do?

3 **MR. PARKINSON:** It can take upwards of  
4 three, four hours. They're fairly lengthy, detailed.

5 **MR. ENGELMANN:** Okay. And then, sir, at  
6 page 28 of 40, we have some of the findings that are set  
7 out. Is that correct?

8 **MR. PARKINSON:** That's correct.

9 **MR. ENGELMANN:** Okay. And dealing with the  
10 Criminal Investigation Plan, you have a series of  
11 recommendations at the bottom of that page.

12 **MR. PARKINSON:** That's right. There's three  
13 of them.

14 **MR. ENGELMANN:** All right. Can you just  
15 elaborate for us what those were?

16 **MR. PARKINSON:** These were areas identified  
17 by the Inspection Team with respect to our written policy  
18 that perhaps the language within our policy either needed  
19 beefing up or actually wasn't there and needed to be placed  
20 there. So these were paper exercises.

21 **MR. ENGELMANN:** And when you say "policy",  
22 interchangeably that could be directive or order?

23 **MR. PARKINSON:** That's right.

24 **MR. ENGELMANN:** All right. So the first one  
25 there, No. 15, what is that with respect to?

1                   **MR. PARKINSON:**

2                                 "the Chief of Police revise the  
3                                 Criminal Investigation Management  
4                                 procedure to further identify the  
5                                 position of criminal investigator and  
6                                 prescribe required training."

7                   That was absent from our directive.

8                   **MR. ENGELMANN:** And when it says "prescribe  
9                   required training", that would be the training required of  
10                   that position?

11                   **MR. PARKINSON:** That's right. And I believe  
12                   you heard yesterday that the general investigative  
13                   techniques training is the standard that is applied in this  
14                   particular case.

15                   **MR. ENGELMANN:** Okay. And then the next  
16                   recommendation, sir?

17                   **MR. PARKINSON:** The next recommendation was  
18                   that:

19                                 "the Chief of Police revise the  
20                                 Criminal Investigation Management  
21                                 procedure to clearly identify the  
22                                 supervisor's responsibilities with  
23                                 respect to ensuring that a qualified  
24                                 member is assigned to criminal  
25                                 investigations."

1                   And again, this was -- certainly, in  
2 practice, this was being done, but the language was absent  
3 from our directive.

4                   **MR. ENGELMANN:** This might be important from  
5 a quality control or quality assurance point of view?

6                   **MR. PARKINSON:** Well, you know, I was  
7 thinking at the break there, when I do accreditation  
8 inspections and we refer to either compliance with  
9 standards or a file maintenance issue. File maintenance  
10 issue really is sometimes just changing a word or injecting  
11 a word into a directive that would bring an organization  
12 into compliance. Most of these recommendations coming back  
13 from this inspection are what I would refer to from an  
14 accreditation perspective, as file maintenance issues.  
15 They are not violations of compliance with a standard.  
16 They are merely something that can be fixed on the spot.  
17 They didn't need to give us 30 days to fix this. We could  
18 have injected the language while they were on site and have  
19 dealt with it, but regardless, sometimes it's just the  
20 language or a word issue.

21                   **MR. ENGELMANN:** But the language can be  
22 important.

23                   **MR. PARKINSON:** It can be important.

24                   **MR. ENGELMANN:** For example, if it's not in  
25 the policy, directive or order, then perhaps a person can't

1 be held accountable.

2 **MR. PARKINSON:** That's right. But, you  
3 know, at the same time there's reference in here, I think,  
4 to changing the acronym OMPPAC.

5 **MR. ENGELMANN:** Yes, we will come to that,  
6 yes.

7 **MR. PARKINSON:** --- to Niche, and that is  
8 really a very cosmetic change. It's just the name of a  
9 database system that needed to be changed. The database  
10 work didn't change; it was just what it was being called.

11 **MR. ENGELMANN:** Okay. Well we will come to  
12 that, and I have your point.

13 The next recommendation, sir?

14 **MR. PARKINSON:** Seventeen (17).

15 "the Chief of Police revise the  
16 Criminal Investigation Management  
17 procedure to include patrol team  
18 supervisors as having the  
19 responsibility for monitoring criminal  
20 investigations."

21 And those recommendations were accepted,  
22 received and acted upon by us by way of a response to the  
23 Ministry.

24 **MR. ENGELMANN:** All right. Then let's turn  
25 to page 31 of 40, if we can, and I'm looking at the caption

1 "Sexual Assault Investigations".

2 MR. PARKINSON: Yes.

3 MR. ENGELMANN: And the first thing noted  
4 here is that the Police Services Board -- they seem to  
5 break this down to Police Service Board responsibility and  
6 then Police Chief responsibility. Is that ---

7 MR. PARKINSON: That's right. The  
8 inspection team, in this case, focused on six distinct  
9 areas of policing operations; policy and procedure systems  
10 was one of them; supervision, communications and dispatch  
11 services; suspect apprehension pursuits; criminal  
12 investigation management and procedures; sexual assaults  
13 investigations and property and evidence control.

14 The first area they looked at, the policy  
15 and procedure systems, of course, refers to -- policy is  
16 set by the Board.

17 MR. ENGELMANN: Yes.

18 MR. PARKINSON: And they had to ensure that  
19 the Board had established sufficient policy directing me to  
20 do certain things. So, in this case, you're right. Under  
21 "Sexual Assault Investigation", they came back with no  
22 recommendations on account of the Board.

23 The Board had the established policy.

24 MR. ENGELMANN: The proper policy. Right.  
25 So the policy was found to be appropriate?

1                   **MR. PARKINSON:** That's correct.

2                   **MR. ENGELMANN:** Right. And then the  
3 procedure is really your role and that's the implementation  
4 of the policy?

5                   **MR. PARKINSON:** That's right.

6                   **MR. ENGELMANN:** Is that fair?

7                   **MR. PARKINSON:** That's fair.

8                   **MR. ENGELMANN:** So what do we see there  
9 under procedure? First of all, I note under the findings  
10 at the bottom of the page, it says:

11                               "The Chief of Police is also in  
12 compliance with the Board's policy,  
13 which requires the Chief of Police to  
14 develop procedures on sexual assault  
15 investigations."

16                   **MR. PARKINSON:** That's right.

17                   **MR. ENGELMANN:** And then there is a  
18 reference to the fact that the Police Service's procedure  
19 was reviewed and that it was comprehensive and generally  
20 consistent with the Ministry's guideline.

21                   **MR. PARKINSON:** That's right.

22                   **MR. ENGELMANN:** Now, they did, however, say  
23 that there were some procedures that they recommended  
24 changes for. Correct?

25                   **MR. PARKINSON:** Yes, there were two.

1                   **MR. ENGELMANN:** All right. And you have  
2 told us about one, which is the reference -- and I think  
3 it's at 19?

4                   **MR. PARKINSON:** That's correct.

5                   **MR. ENGELMANN:** And that was the fact that  
6 the wrong acronym or wrong name for your database was still  
7 used in your order?

8                   **MR. PARKINSON:** That's correct.

9                   **MR. ENGELMANN:** All right. What about the  
10 other one, No. 18, tell us about that one?

11                   **MR. PARKINSON:** Number 18:

12                                "the Chief of Police revise the Sexual  
13 Assault Investigation procedure to set  
14 out the steps for obtaining third party  
15 records and address linkages to other  
16 relevant procedures"

17                                Those two components were missing from our  
18 written directive.

19                   **MR. ENGELMANN:** Is that what they talk about  
20 then at the bottom of the page? Is this something else?  
21 Oh, no, sorry.

22                   **MR. PARKINSON:** No.

23                   **MR. ENGELMANN:** That's the next one.

24                   **MR. PARKINSON:** Yes.

25                   **MR. ENGELMANN:** Okay. So what are they

1 suggesting there when they talk about "third party records  
2 and addressing linkages"?

3 **MR. PARKINSON:** The first part is how to  
4 obtain third party records, and I think we heard yesterday  
5 just briefly about consulting with the Crown on how to  
6 access them or introduce them.

7 **MR. ENGELMANN:** So third party records could  
8 be records from a physician perhaps?

9 **MR. PARKINSON:** That's correct.

10 **MR. ENGELMANN:** Or from a sexual assault  
11 centre?

12 **MR. PARKINSON:** That's right.

13 **THE COMMISSIONER:** The Children's Aid  
14 Societies or something like that?

15 **MR. PARKINSON:** Correct. The adequacy of  
16 regulation, the language is very specific in this case, and  
17 it talks about obtaining third party records and it talks  
18 about linkages to other directives. We didn't have either  
19 one of those in our directive. It's not that we weren't  
20 obtaining third party records; it just wasn't spelled out  
21 in our directive.

22 **MR. ENGELMANN:** Okay. And then lastly,  
23 there is an issue under Police Service Practices. I think  
24 it's set out at the bottom of the page. This is dealing  
25 with your Sexual Assault and Child Abuse Section?

1                   MR. PARKINSON: That's right.

2                   MR. ENGELMANN: And what are they saying  
3 there at the bottom half of that last paragraph?

4                   MR. PARKINSON: They, as part of the  
5 inspection, of course, review paper files and as well speak  
6 to personnel from the Cornwall Community Police Service.  
7 With respect to sexual assault reports, they reviewed 30,  
8 10 randomly selected from each of the previous three years  
9 which demonstrated that many of the sexual assault  
10 investigations were either investigated by members of SACA  
11 or were forwarded to them for information purposes.

12                   And in our directive, of course, there was  
13 an opportunity to clearly delineate that all sexual assault  
14 investigations should be directed through to either the  
15 officer in charge of CIB or SACA for review. And it  
16 carries on in the last part of that paragraph:

17                   "Interviews with current and former  
18 SACA officers indicate that there is  
19 presently no requirement that the  
20 section review all reported sexual  
21 assaults nor is there any process in  
22 place to require that all sexual  
23 assault reports be forwarded to  
24 SACA..."

25                   Again, I can tell you that the absence of

1           that language from our directive was not  
2           supported by our practice. Our practice was and  
3           is and will continue to be that all sexual  
4           assault investigations, the reports of, are  
5           reviewed by the officer in charge of CIB. So we  
6           merely had to add that language to our directive  
7           in order to be in compliance with the regulation.

8           **MR. ENGELMANN:** But they are saying or  
9           recommending, in any event, that all sexual assaults  
10          investigations are conducted and/or reviewed by persons  
11          assigned to SACA. Is that accurate?

12          **MR. PARKINSON:** That's right. Yes.

13          **MR. ENGELMANN:** So that recommendation was  
14          made.

15          **MR. PARKINSON:** Yes.

16          **MR. ENGELMANN:** Are you saying that was the  
17          practice and it wasn't codified or you ---

18          **MR. PARKINSON:** The officer in charge of  
19          criminal investigations reviews all criminal cases that  
20          occur on an ongoing basis. Overnight, he will review  
21          what's happened the previous day. So if an officer from  
22          uniform was involved in the investigation of a minor sexual  
23          assault that was dealt with by the uniform officer, the  
24          officer in charge of CIB would still have that report to  
25          have a look at to see what the officer did to agree with

1 the way it was concluded.

2 MR. ENGELMANN: Okay, but this seems to be  
3 suggesting it should be someone from your Sexual Assault  
4 Child Abuse Section.

5 MR. PARKINSON: Yes, and our directive has  
6 been changed to -- well, the officer in charge of CIB is in  
7 charge of SACA.

8 MR. ENGELMANN: All right, fine. I just  
9 wanted to get that clarified.

10 MR. PARKINSON: Yes.

11 MR. ENGELMANN: Okay. So that would  
12 obviously -- then he is a member or she is a member of that  
13 ---

14 MR. PARKINSON: He oversees and supervises  
15 SACA, yes.

16 MR. ENGELMANN: Okay. All right. So let's  
17 just take a look at the response then and that's at Tab 4.

18 MR. PARKINSON: That's correct.

19 MR. ENGELMANN: And at page 12 of 19 in Tab  
20 4?

21 MR. PARKINSON: Yes.

22 THE COMMISSIONER: Okay. So we're dealing  
23 with selected pages?

24 MR. ENGELMANN: Yes. We're dealing with  
25 those issues that we felt were relevant to the inquiry.

1                   **THE COMMISSIONER:** That's fine.

2                   **MR. ENGELMANN:** They were issues about --  
3                   correct me if I'm wrong, Chief Parkinson -- about the size  
4                   of a unit to store ---

5                   **MR. PARKINSON:** Evidence.

6                   **MR. ENGELMANN:** Evidence, marijuana grow-ops  
7                   ---

8                   **MR. PARKINSON:** That's right.

9                   **MR. ENGELMANN:** Things like that.

10                  **MR. PARKINSON:** Yes.

11                  **MR. ENGELMANN:** So we're just dealing with  
12                  criminal investigations, sir, and sexual assault  
13                  investigations in the main.

14                  So at page 12 of 19, sir, on your response,  
15                  you've got the recommendations, 15, 16 and 17. You want to  
16                  just -- you may have covered them already, but I just want  
17                  to speak very briefly to your response.

18                  **MR. PARKINSON:** Well, quite simply, the  
19                  recommendation is followed by how we as an organization  
20                  responded. Our FOB 043, in the first case, recommendation  
21                  15:

22                                 "...was amended to reflect the training  
23                                 requirements for a 'trained criminal  
24                                 investigator'. The training  
25                                 requirements have been identified as

1 those members who have completed the  
2 Ministry accredited General  
3 Investigation Training Course."  
4 So that's spelled out in our directive now.

5 **MR. ENGELMANN:** All right. Number 16?

6 **MR. PARKINSON:** Number 16, as we've heard,  
7 the recommendation was to:

8 "...revise the Criminal Investigation  
9 Management procedure to identity  
10 supervisors' responsibilities with  
11 respect to ensuring that a qualified  
12 member is assigned..."

13 Directive 043 has been:

14 "...amended to reflect the  
15 responsibility of the Staff Sergeant of  
16 Criminal Investigations, to ensure that  
17 only trained criminal investigators are  
18 assigned to conduct criminal  
19 investigations."

20 And finally the recommendation under this  
21 particular section is that I change the procedure:

22 "...to include patrol team supervisors  
23 as having responsibility for monitoring  
24 criminal investigations."

25 That was done by way of changing FOB 043 to

1 include a responsibility for uniform patrol supervisors to  
2 monitor criminal investigations handled by uniform patrol,  
3 and those would be generally low-level criminal  
4 investigations.

5 **MR. ENGELMANN:** And, sir, then, when we're  
6 talking about FOB 043, we're talking about Order 043 that  
7 was found -- or I don't know if you have Deputy Aikman's  
8 Books there, Volume 2, Tab 33?

9 **MR. PARKINSON:** Yes.

10 **MR. ENGELMANN:** So those particular  
11 amendments have now been made?

12 **MR. PARKINSON:** That's correct.

13 **MR. ENGELMANN:** Then to carry on, at page 13  
14 of 19 there's recommendation 18, and that was dealing with  
15 the third-party records and the linkage issue?

16 **MR. PARKINSON:** That's right.

17 **MR. ENGELMANN:** And your response is found  
18 at the bottom of that page. Is that correct?

19 **MR. PARKINSON:** Yes, we have now included in  
20 the header portion of that particular directive the  
21 linkages to other relevant directives. Those included are  
22 bail and violent crime directive, victim assistance  
23 directive, criminal harassment directive, domestic violence  
24 directive and child abuse directive. So those linkages are  
25 actually there for an officer's information when he's

1 dealing with sexual assault, to automatically draw his  
2 attention to considering those other directives and how  
3 they may apply.

4 MR. ENGELMANN: All right. And that's the  
5 linkages issue then ---

6 MR. PARKINSON: Yes.

7 MR. ENGELMANN: --- that we talked about?

8 MR. PARKINSON: Yes.

9 MR. ENGELMANN: Okay. And you've got the  
10 brief response to recommendation 19 at the top of the  
11 following page?

12 MR. PARKINSON: Yes.

13 MR. ENGELMANN: That's the OMPPAC to Niche?

14 MR. PARKINSON: That's right.

15 MR. ENGELMANN: And then at the bottom of  
16 that page, and that's with respect to:

17 "...ensuring that all sexual assault  
18 investigations are conducted and/or  
19 reviewed by persons assigned to  
20 SACA..."

21 MR. PARKINSON: That's right.

22 MR. ENGELMANN: "... (Best Practice)."

23 Your response is on page 15, is it not?

24 MR. PARKINSON: Yes. The response to that  
25 particular recommendation was to amend FOB 037 in section

1 3.09(h), specifically to read:

2 "All reports of Sexual Assault shall  
3 be forwarded to the OIC of Criminal  
4 Investigation, who will ensure that  
5 these incidents are either reviewed  
6 and/or investigated by trained S.A.C.A.  
7 personnel.' This amended procedure has  
8 been distributed within the Cornwall  
9 Community Police Service to all members  
10 through our Intranet."

11 **MR. ENGELMANN:** And that's what you've been  
12 using since, as we understand from Deputy Aikman, since  
13 early this year?

14 **MR. PARKINSON:** Yes.

15 **MR. ENGELMANN:** Yes. And lastly, sir, you  
16 have the recommendation 21 dealing with the timely  
17 reporting of the ViCLAS ---

18 **MR. PARKINSON:** That's right.

19 **MR. ENGELMANN:** --- in your response there?

20 **MR. PARKINSON:** Yes. We've put certain  
21 checks and balances in place within our service now to  
22 ensure that the compliance with the submission deadlines  
23 are rigorously enforced.

24 **MR. ENGELMANN:** And, sir, the conclusion --  
25 you, in your response, have a concluded comment to the

1 audit team on the following page?

2 MR. PARKINSON: Yes, I do. You know, this  
3 was my report to my Board, actually ---

4 MR. ENGELMANN: Okay.

5 MR. PARKINSON: --- to demonstrate to them  
6 that we have responded to the Ministry recommendations. My  
7 conclusion to them was that:

8 "There is nothing contained in the  
9 Ministry's report that would indicate  
10 that the Cornwall Community Police  
11 Service is in violation of standards  
12 that would compromise community safety.  
13 [In fact] fourteen of the twenty-six  
14 recommendations pertained to "Best  
15 Practice" and not actual Standards  
16 regulations."

17 As I conclude here, we welcome the  
18 opportunity to be inspected. It's an opportunity for us to  
19 pursue a continuous improvement and that's what we look  
20 forward to.

21 MR. ENGELMANN: Chief Parkinson, I wanted  
22 just to ask you a couple of questions that may have arisen  
23 as a result of questions yesterday to Deputy Aikman.

24 You were here yesterday afternoon?

25 MR. PARKINSON: I was.

1                   **MR. ENGELMANN:** And you heard questions  
2 about when you're doing investigations and in particular  
3 investigations of sensitive matters, and we know that any  
4 sexual offence can be a sensitive matter and certainly  
5 sexual offences involving children -- there was a question  
6 concerning tunnel vision.

7                   **MR. PARKINSON:** Yes.

8                   **MR. ENGELMANN:** And how you maintain  
9 objectivity or impartiality when you're investigating those  
10 types of crimes.

11                   **MR. PARKINSON:** Yes.

12                   **MR. ENGELMANN:** Can you give us your  
13 thoughts on that?

14                   **MR. PARKINSON:** The term "tunnel vision" to  
15 me is most appropriately applied to an unknown culprit  
16 situation. That means that, for instance, we have a  
17 homicide and we have no known suspect, but leads allow us  
18 to develop a particular suspect. And tunnel vision, to me,  
19 means that we focus solely on that particular suspect,  
20 developing him to be a stronger suspect, eventually ending  
21 up in a culprit situation and/or an arrest.

22                   **MR. ENGELMANN:** So maybe tunnel vision isn't  
23 the right word then. How do you balance -- let's say, in  
24 your complaint, when you know who the culprit is or the  
25 suspect, ---

1                   **MR. PARKINSON:** Yes.

2                   **MR. ENGELMANN:** --- the alleged culprit, how  
3 do you balance some of those rights that you're dealing  
4 with, because you have this obligation of assistance to  
5 victims and you have a priority to how you deal with  
6 victims and the rights of the alleged perpetrator, when  
7 you're investigating?

8                   **MR. PARKINSON:** Well, it is a balancing act.  
9 We have to respect the rights of both sides, and I believe  
10 our duties are certainly spelled out in the Charter of  
11 Rights and Freedoms under Section 10(b). We have an  
12 obligation to respect the rights of any person, to be free  
13 from unlawful search and seizure, unlawful detention, all  
14 those things. That is a basic component of any officer's  
15 understanding of what their duties are in conducting an  
16 investigation and interacting with the general public.

17                   The victim's rights, of course, are balanced  
18 off against continued victimization perhaps, any assistance  
19 that we could provide to them to ensure that their  
20 experience is somewhat mitigated by being referred to  
21 proper agencies, support through the court process.

22                   I see them as distinct, but I see them also  
23 as in somewhat of a balance. Again, with dealing with  
24 accused persons or culprits or suspects, the Charter of  
25 Rights and Freedoms, the rights of a person are of

1 paramount importance to any officer embarking on any  
2 investigation.

3 MR. ENGELMANN: No matter what the crime?

4 MR. PARKINSON: No matter what crime.  
5 That's right.

6 MR. ENGELMANN: Okay. I'll just be a  
7 moment, sir.

8 MR. PARKINSON: Yes.

9 MR. ENGELMANN: Thank you very much for your  
10 attendance, Chief Parkinson ---

11 MR. PARKINSON: Thank you.

12 MR. ENGELMANN: --- both today and yesterday  
13 and there may be some questions for cross-examination.

14 MR. PARKINSON: Thank you.

15 THE COMMISSIONER: All right. Mr. Wardle?

16 MR. WARDLE: I have no questions, Mr.  
17 Commissioner.

18 THE COMMISSIONER: Thank you.

19 Mr. Lee?

20 MR. LEE: I have no questions.

21 THE COMMISSIONER: Thank you.

22 Is Mr. Bennett here for the Men's Project?

23 No.

24 Mr. Cipriano?

25 MR. CIPRIANO: I have no questions.

1                   **THE COMMISSIONER:** Thank you.

2                   Mr. Chisholm?

3                   **MR. CHISHOLM:** No questions, Mr.

4                   Commissioner.

5                   **THE COMMISSIONER:** Thank you.

6                   Probation and Corrections?

7                   **MR. ROULEAU:** I have no questions.

8                   **THE COMMISSIONER:** Thank you.

9                   Ministry of the Attorney General? Ms. Im?

10                  **MS. IM:** No questions.

11                  **THE COMMISSIONER:** Thank you.

12                  For Monsieur Leduc?

13                  **MR. HANNAH-SUAREZ:** Maybe just two, if I

14                  may.

15                  **THE COMMISSIONER:** Fine.

16                  --- CROSS-EXAMINATION BY/CONTRE-INTERROGATOIRE PAR MR.

17                  **HANNAH-SUAREZ:**

18                  **MR. HANNAH-SUAREZ:** Just a couple of quick  
19                  questions.

20                  So you had been questioned earlier about the  
21                  tunnel vision issue and you indicated that it typically  
22                  wouldn't apply to the situations where let's say there's an  
23                  eyewitness and a suspect has already been identified.

24                  Is that an accurate assessment of the  
25                  answer?

1                   **MR. PARKINSON:** That's correct. I believe  
2 if you have direct evidence from a victim of a crime  
3 pointing to a particular individual, I would definitely not  
4 apply the tunnel vision terminology to that. That is a  
5 matter of assessing the evidence that you have, direct  
6 evidence from the victim, comparing it to the likelihood  
7 that the culprit did actually commit that offence.

8                   As I said, tunnel vision, from my  
9 understanding, refers to isolating on a suspect who has not  
10 been named necessarily and directing all of your attention  
11 to that particular suspect at the exclusion of any other  
12 reasonable suspects that might exist.

13                   **MR. HANNAH-SUAREZ:** Can they also be known  
14 into that tunnel vision when there is a certain degree of  
15 exculpatory evidence that's coming across but the focus is  
16 more on the inculpatory side of things?

17                   **MR. PARKINSON:** You know, all evidence has  
18 to be weighed on an individual case-by-case basis and  
19 certainly we have to work with the best evidence rule. The  
20 likelihood of a culprit being responsible is the very  
21 essence of an investigation to include or exclude that  
22 person from culpability.

23                   **MR. HANNAH-SUAREZ:** Very well.

24                   I just have another question. You mentioned  
25 this balancing act between respecting the rights of victims

1 and at the same time ensuring that the rights of the  
2 accused person are brought into proper play and of course  
3 that their Charter rights are protected.

4 My question is, I guess, one to do with the  
5 terminology that is used. Is there do you think a danger  
6 when one refers to people who are essentially complaining  
7 as victims as perhaps drawing conclusions at the outset as  
8 to the outcome of the investigation?

9 **MR. PARKINSON:** Again, I think we have an  
10 obligation to receive a complaint, to assess the  
11 credibility of that complaint and to move forward as the  
12 other evidence supports that complaint. I don't know if  
13 that answers your question or not.

14 **MR. HANNAH-SUAREZ:** I would just say it is  
15 more of a more terminology issue. Would you think there is  
16 a problem at the ground level, if we refer to complainants  
17 as victims from the outset of an investigation, if that's  
18 going to create a problem in the investigation itself, and  
19 that is, in drawing conclusions before conclusions can be  
20 reached?

21 **MR. PARKINSON:** No. I think we, as police  
22 officers, professional police officers, always have to be  
23 mindful of being objective. It's a basic ingredient of a  
24 criminal investigation.

25 **MR. HANNAH-SUAREZ:** Thanks. Those are all

1 my questions.

2 Thank you very much.

3 **THE COMMISSIONER:** Thank you.

4 Anyone for the Diocese?

5 **MR. DUCASSE:** I have no questions, Mr.

6 Commissioner.

7 **THE COMMISSIONER:** Thank you.

8 OPP?

9 **MS. BRANNAN-SACCOCCIO:** No. We have no  
10 questions.

11 **THE COMMISSIONER:** Thank you.

12 OPP Association, Mr. Carroll?

13 **MR. CARROLL:** No, thanks.

14 **THE COMMISSIONER:** Thank you.

15 And the last word will be to you, sir.

16 **MR. CALLAGHAN:** Thank you.

17 --- CROSS-EXAMINATION BY/CONTRE-INTERROGATOIRE PAR MR.

18 **CALLAGHAN:**

19 **MR. CALLAGHAN:** Just a few questions.

20 Chief Parkinson, how many police forces in  
21 Ontario have accreditation by CALEA?

22 **MR. ENGELMANN:** Right. Good question.

23 **MR. PARKINSON:** I know of four; the Peel  
24 Regional Police, the Brantford Police Service, the Niagara  
25 Parks Police and, in fact, the Niagara Regional Police had

1           it but let it lapse. So there were four at one time;  
2           there's only three now.

3                       **MR. CALLAGHAN:** And referring to the survey,  
4           did you have any understanding or were you advised as to  
5           what the margin of error was with respect to that survey?

6                       **MR. PARKINSON:** I understood that there was  
7           a one per cent margin of error, upwards or downwards, of  
8           the figures that were provided to us.

9                       **MR. CALLAGHAN:** Right. And we talked about  
10          youth. I just -- for the purpose of the record, at Tab 8  
11          of your material, there's a document from the United Way.  
12          Can you tell us what relevance that document has with  
13          respect to youth?

14                      **MR. PARKINSON:** Well, this was a survey  
15          conducted by the United Way almost contemporaneously with  
16          ours, I believe, and I believe it just demonstrates further  
17          reinforcement for what this community believes to be  
18          important, and that is youth.

19                      You will see on page 14 of that particular  
20          document, and this is specifically Cornwall agencies' top  
21          issues, youth at 33 per cent are the highest. And again,  
22          it supports what we learned from our Town Hall meetings,  
23          what we learned from our telephone survey as further  
24          validation.

25                      **MR. CALLAGHAN:** Last question. With respect

1 to the audit at Tab 3, I'm at page 29 of 40. While they  
2 get that up, I gather that the Crown Attorney was  
3 interviewed for the process of the audit?

4 **MR. PARKINSON:** That's correct.

5 **MR. CALLAGHAN:** And I direct your attention  
6 to the second paragraph from the bottom of page 29 of 40.  
7 I'm wondering -- have I misspoke? I thought it was Tab 3,  
8 the actual survey.

9 **MR. PARKINSON:** No, not the survey. This is  
10 the inspection report.

11 **MR. CALLAGHAN:** The inspection, sorry.

12 **MR. PARKINSON:** Yes.

13 **THE REGISTRAR:** Is that the correct one?

14 **MR. CALLAGHAN:** No, no, you've got the right  
15 one, Madam Clerk.

16 I just wanted to direct your attention as to  
17 what the Crown Attorney's view was with respect to the  
18 Force generally and your SACA Unit in particular.

19 **MR. PARKINSON:** Yes. This is the Inspection  
20 Team speaking to the local Crown Attorney. During an  
21 interview with members of the Inspection Team, a local  
22 Crown Attorney advised that he is quite satisfied with the  
23 quality of the criminal investigations conducted by members  
24 of the service and also with the resulting Crown briefs.  
25 He singled out members of the Sexual Assault and Child

1 Abuse Unit and the services, civilian case manager with  
2 special praise as being highly competent.

3 **MR. CALLAGHAN:** Thank you. Those will be my  
4 questions.

5 **THE COMMISSIONER:** Thank you.

6 **MR. ENGELMANN:** I have no re-examination.

7 **THE COMMISSIONER:** Thank you.

8 Thank you very much, Mr. Parkinson.

9 **MR. ENGELMANN:** If we could then deal with a  
10 couple of housekeeping matters, Mr. Commissioner.

11 **THE COMMISSIONER:** Certainly.

12 **MR. ENGELMANN:** As indicated earlier in the  
13 week, we had suggested, and I believe you had agreed, that  
14 hearings would start Monday at 2:00.

15 **THE COMMISSIONER:** Yes.

16 **MR. ENGELMANN:** So that's April 24<sup>th</sup>, and  
17 that will be the motion brought by Mr. Cipriano on behalf  
18 of his client, Father Charles MacDonald.

19 **THE COMMISSIONER:** Yes.

20 **MR. ENGELMANN:** This is the motion dealing  
21 with -- a motion to redact or remove certain portions of  
22 affidavit material that was filed.

23 And I can report that the Applicant has  
24 filed the materials. Three parties, the Victims Group --  
25 and it involves the Victims Group affidavit obviously ---

1                   **THE COMMISSIONER:** Right.

2                   **MR. ENGELMANN:** --- the Men's Project and  
3 the Citizens for Community Renewal have responded. The  
4 Applicant, Father Charles MacDonald has, as well, filed a  
5 reply.

6                   **THE COMMISSIONER:** Right.

7                   **MR. ENGELMANN:** So we have those parties  
8 participating. I'm assuming that those are the parties we  
9 will see Monday afternoon, and then on Tuesday, we will be  
10 here for the evidence of Robert Fulton, who is our next  
11 witness.

12                   **THE COMMISSIONER:** Terrific.

13                   **MR. ENGELMANN:** So I don't know if other  
14 counsel have any housekeeping matters, but on Monday I'm  
15 assuming that we'll have those four parties participating  
16 in a motion and that other counsel will be here for Mr.  
17 Fulton's evidence on the 25<sup>th</sup>.

18                   **THE COMMISSIONER:** All right. So then all  
19 is well is what you're telling me then?

20                   **MR. ENGELMANN:** I believe so, unless there  
21 are any further comments or suggestions.

22                   **THE COMMISSIONER:** Terrific. Thank you very  
23 much.

24                   Let's close up.

25                   **THE REGISTRAR:** Order; all rise. À l'ordre;

1           veuillez vous lever.

2                               The hearing is now adjourned.

3           --- Upon adjourning at 12:19 p.m./

4                               L'audience est ajournée à 12h19

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C E R T I F I C A T I O N

I, Sean Prouse a certified court reporter in the Province of Ontario, hereby certify the foregoing pages to be an accurate transcription of my notes/records to the best of my skill and ability, and I so swear.

Je, Sean Prouse, un sténographe officiel dans la province de l'Ontario, certifie que les pages ci-hautes sont une transcription conforme de mes notes/enregistrements au meilleur de mes capacités, et je le jure.



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Sean Prouse, CVR-CM